

**THIRD AND FOURTH SEMESTER M.A./M.Sc./M.Com. DEGREE  
EXAMINATION, APRIL/MAY 2021**

[PVT/SDE]

(CUCBCSS)

History

DHI 309—SOCIAL HISTORY OF MODERN INDIA

(2017 to 2018 Admissions)

Time : Three Hours

Maximum : 100 Marks

**Section A (Essays)**

*Answer any two of the following essays in about eight pages.  
Each question carries 30 marks.*

1. Analyse the role of evangelical agencies in the social transformation of India.
2. What is internal migration? What are the factors responsible for it? Trace its impacts.
3. Assess the role played by Ambedkar for the less privileged in India.
4. Define the term Social History as per the views of the historians.
5. Assess the role played by cinema in effecting social and cultural changes in India.

(2 × 30 = 60 marks)

**Section B (Short Essays)**

*Answer any five of the following short essays in about four pages.  
Each question carries 8 marks.*

6. What is colonial modernity?
7. Discuss the role of education in the social transformation of India.
8. What are the social consequences of urbanisation?
9. Evaluate the role of Narayana Guru as a social reformer.
10. Trace the progress of women literature in India.
11. Analyse the problems faced by the tribal population of India.
12. Write a note on E.V.Ramaswami Naickar.
13. Assess the role of media in social change.

(5 × 8 = 40 marks)

**THIRD AND FOURTH SEMESTER M.A./M.Sc./M.Com. DEGREE  
EXAMINATION, APRIL/MAY 2021**

[PVT/SDE]

(CUCBCSS)

History

DHI 308—CASTE AND SOCIAL STRATIFICATION IN MEDIEVAL INDIA

(2017 to 2018 Admissions)

Time : Three Hours

Maximum : 100 Marks

**Section A (Essays)**

*Answer any two of the following essays in about eight pages each.  
Each question carries 30 marks.*

1. Give an estimate of Louis Dumont and Homo Hierarchicus.
2. Bring out various theories regarding the origin of Caste System in India.
3. Give an account of role of caste with in South Indian Nagaram.
4. Discuss briefly on the concepts and orders of Sufism.
5. Trace out the caste organization of Marathas.

(2 × 30 = 60 marks)

**Section B (Short Essays)**

*Answer any five of the following essays in about four pages each.  
Each question carries 8 marks.*

6. Write briefly on Morton Class and his views.
7. Analyse the features of Village community in Mughal India.
8. Write a note on Kaikkolars.
9. Explain the term Varna system.
10. Write briefly on the formation of Idangai and Valangai.
11. Point out the teachings of the Bhakti saint Chaithanya.
12. Critically examine the demerits of Caste system.
13. Discuss briefly on the role of Temples as power centers in medieval South India.

(5 × 8 = 40 marks)

**THIRD AND FOURTH SEMESTER M.A./M.Sc./M.Com. DEGREE  
EXAMINATION, APRIL/MAY 2021**

PVT/SDE

(CUCBCSS)

History

DHI 307—ECONOMIC HISTORY OF MODERN INDIA

(2017 to 2018 Admissions)

Time : Three Hours

Maximum : 100 Marks

**Section A (Essays)**

*Answer any two of the following essays in about eight pages each.  
Each question carries 30 marks.*

1. Critically evaluate the development of Science and Technology in India.
2. Explain the Drain Wealth theory of Dada Bhai Naoroji.
3. Examine the British economic policies led to the decline of traditional industry and agriculture in India.
4. Examine the economic roots of 19th century peasant rebellions.
5. Explain the impact of Industrial Revolution in Indian Economy.

(2 × 30 = 60 marks)

**Section B (Short Essays)**

*Answer any five of the following short essays in about four pages each.  
Each question carries 8 marks.*

6. Write an assessment on Nehruvian Model.
7. Examine the economic changes introduced by the British in India after the revolt of 1857
8. The British policy of Mercantilism badly affected the Indian Economy and society. Explain.
9. Give an account of the effects of First World War in Indian economy.
10. Give an account the development in the field of transportation and communication system of India during the colonial era.
11. Explain the features of Bombay plan.
12. Trace the history of Banking in India.
13. Critically evaluate the History of Indian Economy after Independence.

(5 × 8 = 40 marks)

**THIRD AND FOURTH SEMESTER M.A./M.Sc./M.Com. DEGREE  
EXAMINATION, APRIL/MAY 2021**

PVT/SDE

(CUCBCSS)

History

DHI 306—WOMEN'S HISTORY

(2017 to 2018 Admissions)

Time : Three Hours

Maximum : 100 Marks

**Section A (Essays)**

*Answer any two of the following essays in about eight pages each.  
Each question carries 30 marks.*

1. Assess the concept of Bio-power of Foucault in term of female sexuality.
2. Write an essay on the contributes of Olive Schreiner towards the growth of women's history.
3. Describe Domestic violence of women and suggest remedies.
4. Write an essay on Mary Wollstonecraft's vindication of the right's of women.
5. Explain various rights of women with special reference to constitutional rights.

(2 × 30 = 60 marks)

**Section B (Short Essays)**

*Answer any five of the following short essays in about four pages each.  
Each question carries 8 marks.*

6. What is gender history ?
7. Briefly describe the role of women in the economy ?
8. Define Feminism.
9. Briefly explain socialist feminist theory ?
10. Describe the role of women in the medieval period.
11. Briefly assess the social legislations in relation to marriage ?
12. Describe the political participation of women today.
13. Briefly mention various types of violence against women ?

(5 × 8 = 40 marks)

**THIRD AND FOURTH SEMESTER M.A./M.Sc./M.Com. DEGREE  
EXAMINATION, APRIL/MAY 2021**

PVT/SDE

(CUCBCSS)

History

DHI 306—WOMEN'S HISTORY

(2017 to 2018 Admissions)

Time : Three Hours

Maximum : 100 Marks

**Section A (Essays)**

*Answer any two of the following essays in about eight pages each.  
Each question carries 30 marks.*

1. Assess the concept of Bio-power of Foucault in term of female sexuality.
2. Write an essay on the contributes of Olive Schreiner towards the growth of women's history.
3. Describe Domestic violence of women and suggest remedies.
4. Write an essay on Mary Wollstonecraft's vindication of the right's of women.
5. Explain various rights of women with special reference to constitutional rights.

(2 × 30 = 60 marks)

**Section B (Short Essays)**

*Answer any five of the following short essays in about four pages each.  
Each question carries 8 marks.*

6. What is gender history ?
7. Briefly describe the role of women in the economy ?
8. Define Feminism.
9. Briefly explain socialist feminist theory ?
10. Describe the role of women in the medieval period.
11. Briefly assess the social legislations in relation to marriage ?
12. Describe the political participation of women today.
13. Briefly mention various types of violence against women ?

(5 × 8 = 40 marks)

**THIRD AND FOURTH SEMESTER M.A./M.Sc./M.Com. DEGREE  
EXAMINATION, APRIL/MAY 2021**

[PVT/SDE]

(CUCBCSS)

History

DHI 305—RESEARCH METHODS IN HISTORY

(2017 to 2018 Admissions)

Time : Three Hours

Maximum : 100 Marks

**Section A (Essays)**

*Answer any two of the following essays in about eight pages each.  
Each question carries 30 marks.*

1. Analyse the important problems in the construction of history.
2. Explain the step by step procedures involved in historical research.
3. Discuss the importance of primary sources in historical research.
4. Examine the procedures involved in the verification and validation of a source.
5. Assess the importance of bibliography.

(2 × 30 = 60 marks)

**Section B (Short Essays)**

*Answer any five of the following short essays in about four pages each.  
Each question carries 8 marks.*

6. Prepare a model synopsis on a topic of your own selection.
7. Analyse the parameters for choosing a research topic.
8. Examine the importance of archives in historical research.
9. Assess the functions and methods of citations.
10. Evaluate the importance of oral history and local history.
11. Explain the role of hypothesis in historical research.
12. Assess film as a source of history.
13. Give an account on the generalisation and synthetic operation.

(5 × 8 = 40 marks)

**THIRD AND FOURTH SEMESTER M.A./M.Sc./M.Com. DEGREE  
EXAMINATION, APRIL/MAY 2021**

[PVT/SDE]

(CUCBCSS)

History

DHI 304—SOCIAL FORMATION IN EARLY INDIA

(2017 to 2018 Admissions)

Time : Three Hours

Maximum : 100 Marks

**Section A (Essays)**

*Answer any two of the following essays in about eight pages each.  
Each question carries 30 marks.*

1. Elaborate the Pre-historic legacy of India.
2. Bring out the features of Early Vedic society.
3. Analyse the impact of iron technology and spread of settlements in Later Vedic period.
4. Give an estimate of the teachings of Gautama Buddha.
5. Comment on the role of Sangam literature for the reconstruction of South Indian history.

(2 × 30 = 60 marks)

**Section B (Short Essays)**

*Answer any five of the following essays in about four pages each.  
Each question carries 8 marks.*

6. Write a note on Harappan trade and commerce.
7. Give an account of Vedic literature.
8. Discuss briefly on the redistribution of wealth in Rig Vedic India.
9. Explain the role of Sabha and Samiti.
10. Write briefly on the philosophy and ideology of Upanishads.
11. Trace out the Megalithic tradition of South India.
12. Give an account of the theories for the decline of Harappan Culture.
13. Examine the impact of Roman trade with South India.

(5 × 8 = 40 marks)

**THIRD AND FOURTH SEMESTER M.A./M.Sc./M.Com. DEGREE  
EXAMINATION, APRIL/MAY 2021**

[PVT/SDE]

(CUCBCSS)

History

DHI 303—HERITAGE STUDIES – MONUMENTS AND SITES

(2017 to 2018 Admissions)

Time : Three Hours

Maximum : 100 Marks

**Section A (Essays)**

*Answer any two of the following essays in about eight pages each.  
Each question carries 30 marks.*

1. Explain the term Cultural Heritage.
2. How Metal objects are best handled and stored in Museums ?
3. Point out the International Agencies for Heritage Management.
4. Sketch out the meaning and definitions of Heritage Tourism.
5. Give an estimate of the World Heritage monuments of India.

(2 × 30 = 60 marks)

**Section B (Short Essays)**

*Answer any five of the following essays in about four pages each.  
Each question carries 8 marks.*

6. Give an estimate of the Natural heritage of India
7. What is Culture ?
8. Write a note on the Indian National Trust For Art and Cultural Heritage.
9. Sketch the importance of Climatic conditions in preservation management.
10. Write a note on Napier Museum in Trivandrum.
11. Comment on the factors responsible for successful Museum display.
12. Give an account of the Museum's of national importance in India.
13. Briefly discuss on Antiquities and Art Treasures Act of 1972.

(5 × 8 = 40 marks)



**THIRD AND FOURTH SEMESTER M.A./M.Sc./M.Com. DEGREE  
EXAMINATION, APRIL/MAY 2021**

[PVT/SDE]

(CUCBCSS)

History

DHI 302—CONTEMPORARY INDIA—PROBLEMS AND PERSPECTIVES

(2017 to 2018 Admissions)

Time : Three Hours

Maximum : 100 Marks

**Section A**

*Answer any two of the following essays in about eight pages each.  
Each question carries 30 marks.*

1. Globalisation brings a paradigm shift to Indian Economy. Discuss
2. How the process of Linguistic Reorganisation Completed. How it affect the South Indian States
3. Examine the nature and significance of Peasant struggle in India after Independence.
4. Trace out the Legacy of Nehru in Indian Politics.
5. Bring out the major educational reforms done in India after Independence.

(2 × 30 = 60 marks)

**Section B (Short Essays)**

*Answer any five of the following short essays in about four pages each.  
Each question carries 8 marks.*

6. Sketch the Economic Reforms since 1991.
7. Write a note on Regionalism.
8. Give an account on Bhoodan Movement.
9. Write a note on Internal Emergency.
10. Narmada Bachao Andolan
11. Estimate the significance of Nationalisation of Banking.
12. Write a note on UGC.
13. Sketch the major Classical dance forms of India.

(5 × 8 = 40 marks)

**THIRD AND FOURTH SEMESTER M.A./M.Sc./M.Com. DEGREE  
EXAMINATION, APRIL/MAY 2021**

[PVT/SDE]

(CUCBCSS)

History

DHI 301—COLONIALISM, IMPERIALISM AND NATIONALISM

(2017 to 2018 Admissions)

Time : Three Hours

Maximum : 100 Marks

**Section A (Essays)**

*Answer any two of the following essays in about two pages.*

*Each question carries 30 marks.*

1. How did missionary activities helped for the growth of colonialism ?
2. Trace the origin and growth of Socialism.
3. Narrate the anti-colonial struggles in Vietnam.
4. What is Decolonialisation ? Trace the various phases of decolonialisation ?
5. Discuss the various theories and concepts of Imperialism.

(2 × 30 = 60 marks)

**Section B (Short Essays)**

*Answer any five of the following short essays in about four pages.*

*Each question carries 8 marks.*

- |                             |                      |
|-----------------------------|----------------------|
| 6. "White man's burden" ?   | 7. What is Fascism ? |
| 8. Globalisation.           | 9. Neoliberalism.    |
| 10. Ho-chi-min.             | 11. Miranda.         |
| 12. Colonisation of Africa. | 13. Yasser Arafat.   |

(5 × 8 = 40 marks)