

THIRD SEMESTER P.G. DEGREE EXAMINATION, NOVEMBER 2020

(CCSS)

M.Sc. Applied Psychology

PSY 3E 06—TRAINING METHODOLOGIES

(2019 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A*Answer any two essay questions.**Each question carries 15 marks.*

1. What are the factors influencing choice of training methods ?
2. Explain the conditions for effective training. How can it be assessed.
3. Discuss various participatory training methods.

(2 × 15 = 30 marks)

Part B*Answer any six short essay questions.**Each question carries 5 marks.*

4. Challenges in training.
5. Trainer and training styles.
6. Human relations training.
7. Interpersonal skills training.
8. Distinguish between training and development.
9. Research in training.
10. Parallel interaction and side tracking.
11. Pre-training and post-training evaluation.

(6 × 5 = 30 marks)

Turn over

Part C

*Write short notes on any ten of the following.
Each question carries 2 marks.*

12. Concept of training.
13. T-group training.
14. Talkative participant.
15. Training Need Analysis.
16. Stages of negotiation.
17. Verbal communication.
18. Adult learning.
19. Training modules.
20. Assertiveness training.
21. National Training Policy.
22. Post training support.
23. Observation and feedback analysis.

-- (10 × 2 = 20 marks)

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M.Sc. Applied Psychology

PSY 3E 05—ADVANCED RESEARCH METHODS

(2019 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A*Answer any two essay questions.**Each question carries 15 marks.*

1. Give a brief description on the paradigms of research.
2. Elucidate the problems encountered by research and researcher in India.
3. Explain briefly the ethical considerations and conduct of research.

(2 × 15 = 30 marks)

Part B*Answer any six short essay questions.**Each question carries 5 marks.*

4. Indian perspectives on ontology.
5. Covert research and overt research.
6. Research status in India.
7. Project writing skills.
8. Evaluation and significance of articles in Local journals.
9. Ethical issues related to publishing.
10. Detection of plagiarism.
11. Layout of a research paper.

(6 × 5 = 30 marks)

Turn over

Part C

*Write short notes on any ten of the following.
Each question carries 2 marks.*

12. Impact factor.
13. SPSS.
14. Qualitative data.
15. Fellowships.
16. Privatization.
17. Informed consent.
18. Indian ways of knowing.
19. Praxeology.
20. Epistemology.
21. Feminism.
22. Axiology.
23. Action research.

(10 × 2 = 20 marks)

THIRD SEMESTER P.G. DEGREE EXAMINATION, NOVEMBER 2020**(CCSS)****M.Sc. Applied Psychology****PSY 3E 04—COGNITIVE DEVELOPMENT : INFANCY THROUGH CHILDHOOD****(2019 Admissions)****Time : Three Hours****Maximum : 80 Marks****Part A***Answer any two essays questions.**Each question carries 15 marks.*

1. Discuss various perspectives on language acquisition.
2. Give a brief account of perceptual development during childhood.
3. Explain the principles of counting in early childhood.

(2 × 15 = 30 marks)**Part B***Answer any six short essay questions.**Each question carries 5 marks.*

4. Autobiographical memory.
5. Understanding symbolic representation.
6. Mindfulness for children.
7. Relevance of Piaget in the current time.
8. Pattern and face perception.
9. Phases of visual attention.
10. Perceptual constancies.
11. Infant categorization ability.

(6 × 5 = 30 marks)

Part C

*Write short notes on any ten of the following.
Each question carries 2 marks.*

12. Immediate retention.
13. Object permanence.
14. Sustained attention.
15. Rehearsal.
16. Attentional inertia.
17. Flynn effect.
18. Reasoning.
19. Decision making.
20. Mediation.
21. Attention span.
22. Selective attention.
23. Memory for events.

(10 × 2 = 20 marks)

THIRD SEMESTER P.G. DEGREE EXAMINATION, NOVEMBER 2020

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PSY 3E 03—PSYCHOPATHOLOGY—II

(2019 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A*Answer any two essay questions.**Each question carries 15 marks.*

1. Explain briefly the epidemiology, etiology and Levels of Mental Retardation.
2. Discuss the clinical features, etiology and epidemiology of Autism Spectrum Disorder.
3. Give a brief account of the causes, symptoms and management of ADHD.

(2 × 15 = 30 marks)

Part B*Answer any six short essay questions.**Each question carries 5 marks.*

4. Definition and clinical picture of gender identity disorders.
5. Clinical features and types of speech disorders.
6. Types of eating disorders.
7. Communication disorders.
8. Types of learning disorders.
9. Etiology of separation anxiety disorder.
10. Causes and symptoms of Tic disorders.
11. Intersexual disorder.

(6 × 5 = 30 marks)

Turn over

Part C

*Write short notes on any ten of the following.
Each question carries 2 marks.*

12. Pseudohermaphroditism.
13. Klinefelters syndrome.
14. Transexualism.
15. Avoident disorder.
16. Asperger's Disorder.
17. Rett's disorder.
18. Mental health.
19. Onset fluency disorder.
20. Down syndrome.
21. Dysarthria.
22. Functional movement disorder.
23. Adrenal syperplasia.

(10 × 2 = 20 marks)

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PSY 3E 02—PERSPECTIVES IN EDUCATIONAL PSYCHOLOGY

(2019 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A*Answer any two essay questions.**Each question carries 15 marks.*

1. Discuss the educational implications of the theories of Skinner and Gagne.
2. Explain the impact of new economic policy in education sector.
3. Give a comparative assessment of the theories of Piaget and Vygotsky.

(2 × 15 = 30 marks)

Part B*Answer any six short essay questions.**Each question carries 5 marks.*

4. Use of technology in the classroom.
5. Roger's perspective on education.
6. Choamsky's theory of language development.
7. Challenges and issues in higher education.
8. Changes in the school education in Kerala since 1990.
9. Bruner's concept of learning.
10. Education of the oppressed.
11. Bloom's taxonomy.

(6 × 5 = 30 marks)

Turn over

Part C

*Write short notes on any ten of the following.
Each question carries 2 marks.*

12. Mastery learning.
13. Transformational grammar.
14. Bilingualistics.
15. Nativist learning.
16. Scaffolding.
17. Zone of proximal development.
18. Unconditional positive regard.
19. Empathy.
20. Multiple intelligence.
21. Techniques to motivate students.
22. Notion of de schooling.
23. Problem solving.

(10 × 2 = 20 marks)

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PSY 3E 01—CAREER PSYCHOLOGY

(2019 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A

*Answer any two essays questions.
Each question carries 15 marks.*

1. Briefly explain the historical development and the procedure in career counselling.
2. Give a comparative assessment of Super's development theory and Social cognitive theory.
3. Discuss career development interventions in middle schools and high schools.

(2 × 15 = 30 marks)

Part B

*Answer any six short essays questions.
Each question carries 5 marks.*

4. Assessment in career planning.
5. Career development intervention in Higher Education.
6. International career information centres.
7. Holland's theory of vocational personalities and work environment.
8. Theory of work and adjustment.
9. Ethical issues in career counselling.
10. Different approaches in career counselling.
11. Theories of decision making.

(6 × 5 = 30 marks)

Part C

*Write short notes on any ten of the following.
Each question carries 2 marks.*

12. Theory of circumscription.
13. Adult career development.

Turn over

14. Trait and factor theories.
15. Career guides.
16. National career information centre.
17. Career test.
18. Career webs.
19. Report writing.
20. Career magazines.
21. Aptitude.
22. Community setting.
23. Intervention in elementary schools.

(10 × 2 = 20 marks)

THIRD SEMESTER P.G. DEGREE EXAMINATION, NOVEMBER 2020

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PSY 3C 11—APPLIED SOCIAL PSYCHOLOGY

(2019 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A*Answer any two essays questions.**Each question carries 15 marks.*

1. Explain the theoretical foundations of social cognition.
2. Give a brief account of the roles, obligations, rights and skills of a psychologist.
3. Elucidate the media influence on social behaviour.

(2 × 15 = 30 marks)

Part B*Answer any six short essays questions.**Each question carries 5 marks*

4. Cultural bias and discrimination.
5. Prosocial behaviour.
6. Group dynamics.
7. Attribution process.
8. Issues of globalization.
9. Social stratification and power.
10. Basic concepts in social cognition.
11. Gandhian perspective in society.

(6 × 5 = 30 marks)

Part C

*Write short notes on any ten of the following.
Each question carries 2 marks.*

12. Social constructionism.
13. Attention and encoding.
14. Practical theory.
15. Attachment.
16. Conflict.
17. Social motivation.
18. Colonization.
19. Acculturation.
20. Surrogate advertisements.
21. Domestic violence.
22. Unemployment.
23. Social networking.

(10 × 2 = 20 marks)

THIRD SEMESTER P.G. DEGREE EXAMINATION, NOVEMBER 2020**(CCSS)****M.Sc. Applied Psychology****PSY 3C 10—CULTURAL PSYCHOLOGY****(2019 Admissions)****Time : Three Hours****Maximum : 80 Marks****Part A***Answer any two essays questions.**Each question carries 15 marks.*

1. Give an introduction to cultural historical psychology and other disciplines.
2. Briefly explain the research methods in cultural psychology.
3. Discuss folk psychology and its implication for psychological science.

(2 × 15 = 30 marks)**Part B***Answer any six short essays questions.**Each question carries 5 marks.*

4. Organizational culture.
5. Feminism and culture.
6. Psychology of fascism.
7. Characteristics of Indian Psyche.
8. Psychology in the Indian tradition.
9. Analysis of myths in stories.
10. Culture, self and social behaviour.
11. Careers in cultural psychology.

(6 × 5 = 30 marks)**Turn over**

Part C

Write short notes on any ten of the following.

Each question carries 2 marks.

12. Acculturation.
13. Multiculturalism.
14. Language and culture.
15. Need for cultural psychology.
16. Literature and Philosophy.
17. Culture and change.
18. Visual analysis.
19. Garudan thookam.
20. Popular culture.
21. Research culture.
22. Rituals with komaram.
23. Morality and justice.

(10 × 2 = 20 marks)