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Name.....

Reg. No.....

THIRD SEMESTER (CBCSS-UG) DEGREE EXAMINATION, NOVEMBER 2020

Islamic Studies

ISL 3B 04—INTRODUCTION TO MUSLIM REFORMATION

Time: Two Hours and a Half

Maximum: 80 Marks

Section A (Short Answers)

MINTERSITY OF CALL Answer at least ten questions. Each question carries 3 marks. All questions can be attended.

- Tahrik-I-Iman
- Hazir-o-Nazir.
- Sheykh ash Shuhada. 3.
- Risale-I-Nur.
- 5. Bali Jibril.
- Tafheemul Quran.
- Fath al Bari.
- Al Radd ala al Dahriyyi.
- Harakat al Muqawamah al Islamiyya.
- 10. Bida'h hasanah.
- 11. Mujaddid al Alf ath Thani
- 12. Rijal al Fikr wal Dawa fil Islam.
- 13. Usul al Fiqh.
- 14. Al muwahhidun.
- 15. Ah al Rai.

 $(10 \times 3 = 30 \text{ marks})$

Section B (Short Essays)

Answer at least five questions. Each question carries 6 marks All questions can be attended. Overall Ceiling 30.

- Explain the concept of Tajdid in Islam. 16.
- Critically examine why Selim 1 of Ottoman Empire is considered as a Mujaddid. 17.
- Discuss the role of Wahabbi movement in the fundamentalist interpretation of Islam 18.
- Discuss the contribution of Sanussi Zawiyas in the freedom struggle of Libya. 19.
- Examine the ideological transformation of Jamat-e-Islami in Indian context. 20.
- Assess the concept of Jihad propounded by Tabligh-e-Jama'th. 21.
- 22. Examine, how far the political ideology of Allama Iqbal represent political thought in Islam?
- Analyse the impact of Pan-Islamic movement in British India. 23.

 $(5 \times 6 = 30 \text{ marks})$

Section C (Essays

Answer any **two** questions. Each question carries 10 marks.

- Introduce any two Muslim rulers of India regarded as Mujaddids.
- Throw light on Tabligh-e-Jamath referring to their principles and practices. 25.
- Analyse the original orthodoxy of Ahl al Hadith and their compromise in the modern era. 26.
- Attempt a comparison between the economic and political thought of Muslim brotherhood and 27. Jamat-e-Islami. J-HNIK-LIPS

 $(2 \times 10 = 20 \text{ marks})$

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Reg. No.....

THIRD SEMESTER (CBCSS-UG) DEGREE EXAMINATION, NOVEMBER 2020

Islamic Studies

ISL 3B 03—HISTORY OF ISLAMIC CIVILIZATION I

Time: Two Hours and a Half

Maximum: 80 Marks

Section A (Short Answers)

OF CALLC! Answer at least ten questions. Each question carries 3 marks. $All\ questions\ can\ be\ attended.$ Overall Ceiling 30.

- Mu'awiyah as Governor of Syria.
- Trasfer of Caliphal capital.
- The Muslim Navy.
- Al Kahina, the "Devine Being".
- Jabal ul Tariq. 5.
- Diwanul Khatam.
- Mawali policy of Umar Ibn Abdul Aziz.
- Poetic literature under Umayyads.
- The dome of Rock.
- 10. Kufa and Basarah under Umayyads.
- 11. Al Saffah.
- 12. The glory of Baghdad
- 13. Bayt al Hikmah.
- 14. Al Mu'llim al Thani.
- 15. Kitab Surat al Ard.

 $(10 \times 3 = 30 \text{ marks})$

Section B (Short Essays)

Answer at least **five** questions. Each question carries 6 marks. All questions can be attended. Overall Ceiling 30.

- 16. Examine, how mu'awiyah emerged as the Caliph.
- 17. Summarise the causes for the downfall of the Umayyad Caliphate.
- 18. Discuss the expansion of the Umayyad Caliphate under Walid I.
- 19. "The reign of Umar II serves a relief amidst a series of bloodshed, intrigue and treachery". Discuss.
- 20. Assess the service rendered by Barmakids to Abbasid Caliphate.
- 21. Estimate the greatness of Harun-al-Rashid.
- 22. Review the challenges faced by Al-Mansur to consolidate the Caliphate.
- 23. Throw light on the development of Education with special reference to Islamic sciences under Abbasids.

 $(5 \times 6 = 30 \text{ marks})$

Section C (Essays)

Answer any **two** questions. Each question carries 10 marks.

- 24. Trace the origin and growth of Sunni-Shia Schism in Islam.
- 25. Evaluate the systematization and Arabicization of Umayyad administration.
- 26. Examine the intellectual development under the Abbasids.
- 27. Discuss the salient features of Abbasid administration with special reference to Persian impact.

 $(2 \times 10 = 20 \text{ marks})$