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FIFTH SEMESTER U.G. DEGREE [SPECIAL] EXAMINATION NOVEMBER 2020

(CUCBCSS—UG)

Islamic Studies

ISL 5E 16—ISLAM IN PLURAL SOCIETY

Time: Three Hours

Maximum: 80 Marks

Section A (Objective Type Questions)

Answer all questions.

Each question carries 1 mark.

Multiple Choices. Choose correct answer from the alternatives:

- ${\bf 1.} \quad A \ society \ combining \ ethnic \ contrasts \ is \ termed \ as:$
 - a) Plural Society.

b) Agricultural Society.

- c) Pastoral Society.
- 2. The smallest unit of a society is:
 - a) Family.

b) Community.

- c) People.
- 3. The tax paid by non Muslims under Mustim state is for :
 - a) Religious propagation.
- b) Military Exception.

c) Land possession.

Fill in the blanks:

- 4. The Supreme law in Islamic politics is
- 5. The rule insists an individual to marry from his own cast is called —
- 6. The propagation of Islamic beiiefs is termed as

Answer in one word:

- 7. The first written constitution in Islam:
- 8. The word meaning of Darul Salam:

Turn over

- Islam and secularism is the work of:
- The Medina charter was signed in the year:

 $(10 \times 1 = 10 \text{ marks})$

Section B (Short Answer Type)

OF CALICUTA Answer at least three questions. Each question carries 2 marks. All questions can be attended. Overall Ceiling 6.

- 11. Domination.
- 12. Secularism.
- Islam and Westernization.
- Madina Charter.
- 15. Community.

 $(3 \times 2 = 6 \text{ marks})$

Section C (Short Essays)

Answer at least four questions. Each question carries 6 marks. All questions can be attended. Overall Ceiling 24.

- 16. Attempt a study on the concept of social justice in Islam.
- 17. Analyse the significance of Co-Existence.
- 18. Trace the conditions of non Muslims under Muslim State.
- 19. Examine the basic characteristics of an Islamic society.
- 20. Discuss in what way the inheritance law of Islam can be implemented in a plural society.
- Bring forth the traditions of the Prophet regarding freedom of religion. 21.
- Discuss the limitations of Islamic law of marriage and divorce in a plural society. 22.
- Sketch the features of modern plural society.

 $(4 \times 6 = 24 \text{ marks})$

Section D (Essays)

Answer any four questions. Each question carries 10 marks.

- Assess the concept of universal brotherhood uphold by Islam.
- Examime how far the majority domination affect the minority communities with special reference 25. to contemporary Asia.
- Bringforth the salient features of a plural society. 26.
- 27. Trace the history of Muslims in Past Plural Society.
- "Islam in Plural society is accommodative rather than eliminative" 28.
- Highlight the rights and duties of minorities in a society. 29.
- Critically analyse the features of ideal society envisaged by Islam. 30.
- polity.

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FIFTH SEMESTER U.G. DEGREE [SPECIAL] EXAMINATION NOVEMBER 2020

(CUCBCSS-UG)

Islamic Studies

ISL 5B 08—REFORM	MO	VEMENTS IN ISLAM
Time: Three Hours		M
Sec	tion	A (
Answer a Each question	-	
Multiple Choice. Choose the correct answer from the	ne gi	ven alternatives :
1. The Tabligue Jamaat was founded in:		
a) 1920.	b)	1926.
c) 1928.	d)	1927.
2. Shah Waliyullah was a contemporary of	1	Y
a) Muhammed Iqbal.	b)	Muhammed Ilyas.
c) Muhammed Ibn Abdul Wahab.	d)	Muhammed Abdu.
3. The institution founded by Muhammed Qa	sim	Nanotavi:
a) Aligarh Muslim University.	b)	Darul Uloom Deoband.
c) Jamiya Milia.	d)	Al-Azhar University.
4. The headquarter of Ikhwanul Muslimun:		
a) Mecca.	b)	Ismailia.
c) Cairo.	d)	Tunis.
Run: 12		
5. The founder of Muslim brotherhood was —	o.f	
and was the lounder	01 —	
6. Muhammed Ibn Ahamed 7. 'Hujjathullahil Baligha' is the Magnum Op	us o	f

Turn over

Answer in one word:

- 8. The Jamaat e Islami was founded in:
- 9. Muhammed Ilyas was the founder of:
- 10. Siyasat al Shariya is the work of:

 $(10 \times 1 = 10 \text{ marks})$

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Section B (Short Answer)

Answer at least **three** questions.

Each question carries 2 marks.

All questions can be attended.

Overall Ceiling 6.

- 11. Hukumat e llahi.
- 12. Taglid.
- 13. Tahzibul Ahlakh.
- 14. Jamaluddin Afgani.
- 15. Wahdathul Shuhud.

 $(3 \times 2 = 6 \text{ marks})$

Section C (Short Essays)

Answer at least **four** questions.

Each question carries 6 marks.

All questions can be attended.

Overall Ceiling 24.

- 16. Point out the political philosophy of Ibn Taymiyyah.
- 17. Sketch the basic principles of Mahdawis of Sudan.
- 18. Discuss the role of Imam Razi as a Mujaddid.
- 19. Trace the origin and growth of Sanussi movment.
- 20. Attempt a comparison between Tablighe Jamaat and Jamaat e Islami.
- 21. Review the career and achievements of Muhammed Ibn Abdul Wahab.

- Comment on the $contribution_S$ of Sheikh Ahamed Sirhidni.
- Trace the development of Sufism in Islam.

 $(4 \times 6 = 24 \text{ marks})$

Section D (Essays)

Answer any four questions. Each question carries 10 marks.

- 24. Evaluate the role of Shah Waliyullah as a Revivalist
- 25. Trace the history of Deoband movement.
- Discuss the role of Ikhwanul Muslimun in the regeneration of the Muslim society.
- Evaluate the role of Imam Suyuti in the Islamic reform movements.
- Critically evaluate the career and achievements of Imam Suyuti as a revivalist.
- Substantiate the role of Jamaluddin al Afgani in the creation of community consciousness.
- 30. Sketch the contributions of Ibn Taymiyya in the revivalism of Islam.
- Abui an 31. Assess the career and achievements of Abui ala Maududı.

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FIFTH SEMESTER U.G. DEGREE EXAMINATION, NOVEMBER 2021

(CBCSS—UG)

Islamic Studies

ISL 5B 10—PRINCIPLES OF ISLAMIC LEGISLATION

(2019 Admissions)

Time: Two Hours and a Half

Maximum: 80 Marks

Section A (Short Answer)

Answer at least ten questions.

Each question carries 3 marks.

All questions can be attended.

Overall Ceiling 30.

- 1. Shariah.
- 3. Usul al Figh.
- 5. Mustahab.
- 7. Qanun.
- 9. Tahsiniyyat.
- 11. Diyah.
- 13. Fatwa.
- 15. Ikhtilaf al Fiqh.

- 2. Madhhab.
- 4. Ijitihad.
- 6. Qisas.
- 8. Daruriyyat.
- 10. Takaful.
- 12. Aql.
- 14. Sunnah.

 $(10 \times 3 = 30 \text{ marks})$

Section B (Short Essays)

Answer at least five questions.

Each question carries 6 marks.

All questions can be attended.

Overall Ceiling 30.

- 16. Examine the subjects on which Quran made earlier revelation and Legislation in Mecca.
- 17. What is Qiyas? Har far it is a valid source for Islamic Legislation?

- 18. Summarise the subjects of legal content in Quran.
- 19. Analyse how far Islamic Law is practical in Modern Context.
- 20. Discuss the concept of Maslahah and it's usage om Islamic Law.
- 21. Discuss the application of Maqasid al Shariah in Islamic Finance.
- 22. Examine how lineage in protected in Islamic Law.
- 23. Bring forth the difference between Shariah and Fiqh.

 $(5 \times 6 = 30 \text{ marks})$

Section C (Essays)

Answer any **two** questions.

Each question carries 10 marks.

- 24. Discuss Quran and Sunnah as the primary source of Shariah.
- 25. Examine the objectives of Shariah referring to the five Maqasid al Daruriyyah.
- 26. Discuss the basic principles of Haram and Halal with special reference to Quranic regulations on food.
- 27. Assess the measures to protect faith in Islam.

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FIFTH SEMESTER U.G. DEGREE EXAMINATION, NOVEMBER 2021

(CBCSS-UG)

Islamic Studies

ISL 5B 09—MUSLIM SECTS

(2019 Admissions)

Time: Two Hours and a Half

Maximum: 80 Marks

Section A (Short Answer)

Answer at least ten questions. Each question carries 3 marks. All questions can be attended. Overall Ceiling 30.

- 1. Shite Ali.
- 2. Arbitration of Dumatul Jandal.
- 3. Battle of Nahrawan.
- 4. 'Manzilah Baynal Manzilataya'.
- 5. Predestination in Islam.
- 6. 'Bila Kayfa'.
- 7. Imam Ahmed lbn Hambal.
- 8. Wasil lbn Ata.
- 9. Createdness of Quran.
- 10. Ahl al Sunnah wal Jama'h.
- 11. Islamic modernism.
- 12. Darul Kufr.
- 13. Ahlul Bait.
- 14. Concept of Iman and Taqwa according to Maturidi.
- 15. Istawa.

 $(10 \times 3 = 30 \text{ marks})$

Section B (Short Essays)

Answer at least **five** questions. Each question carries 6 marks. All questions can be attended. Overall Ceiling 30.

- 16. Examine why the Shias consider that Ali had a Devine right to Caliphate and succesorship.
- 17. Bring forth the arguments for and against createdness of Quran.
- 18. Trace the origin of Kharijites and their slogan 'decision is God's alone'.
- 19. Critically examine the Jabriya philosophy that humans are controlled by predestination.
- 20. Discuss the origin and spread of Qadiri Sect.
- 21. Analyse the influence of Kharijites on the contemporary Islamic polity.
- 22. Account for the establishment of Maturidi theology as one of the main Islamic school.
- 23. Review the criticism levelled against Ash'ari theology.

 $(5 \times 6 = 30 \text{ marks})$

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Section C (Essays)

Answer any two questions. Each question carries 10 marks.

- 24. Trace the beginning of Schism in Islam that led to Sunni-Shia dichotomy.
- 25. Discuss the fundamental doctrines of Mu'tazilitism and its impact on Sunni Kalam.
- 26. Examine how Qadariyya doctrine of free will antaganize the concept of predestination.
- 27. Introduce any three Ashari theologians and their achievements.

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FIFTH SEMESTER U.G. DEGREE EXAMINATION, NOVEMBER 2021

(CBCSS—UG)

ISLAMIC STUDIES

ISL 5B 08—ISLAMIC CIVILIZATION IN MEDIEVAL AND MODERN PERIODS

(2019 Admissions)

Time: Two Hours and a Half

Maximum: 80 Marks

Section A (Short Answers)

Answer atleast ten questions. Each question carries 3 marks. All questions can be attended. Overall Ceiling 30.

- 1. Tughril Beg.
- 2. Al Qahira.
- 3. Battle of the Horns of Hama.
- 4. The Cairo Citadel Aqueduct.
- 5. The Gokturk Empire.
- 6. Janissary.
- 7. Millet Administration of Ottomans.
- 8. Devsirme System.
- Sheikul Islam.
- 10. Tariq Ibn Ziyad.
- 11. Fitnahal Andalus.
- 12. Imperial Library of Cordova.
- 13. Alhamrah and Aszahra.
- 14. Andalusi Arabic.
- 15. Abul Qasim al Zahrawi.

Section B (Short Essays)

Answer atleast **five** questions. Each question carries 6 marks. All questions can be attended. Overall Ceiling 30.

- 16. Evaluate Malek Shah, the Saljuq rukr as one of the ornaments of the political history of Islam.
- 17. Examine the contribution of the Mamluks in the field of Architecture.
- 18. Trace the origin and consolidation of the Ottoman Empire.
- 19. Examine how Ottomans became the heirs of Islamic Caliphate.
- 20. Discuss the development of Medical Sciences under the Ottomans.
- 21. Analyse circumstances that helped the easy conquest of Iberian Peninsular by the Muslims.
- 22. Estimate the Urbanisation of Spain under Muslims with special reference to the splendour of Cordova.
- 23. Account for the decline and fall of Muslims in Spain.

 $(5 \times 6 = 30 \text{ marks})$

Section C (Essays)

. Answer any two questions. Each question carries 10 marks.

- 24. Examine the contribution of the Fatimids in the field of science and literature.
- 25. Discuss the political and economic factors responsibile for the decline of Otttoman Empire.
- 26. Estimate the intellectural contribution of Muslim Spain.
- 27. Throw light on the Ottoman social structure and status of the Non-Muslim thereon.

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FIFTH SEMESTER U.G. DEGREE EXAMINATION, NOVEMBER 2021

(CBCSS—UG)

Islamic Studies

ISL 5B 07—ISLAM IN INDIA

(2019 Admissions)

Time: Two Hours and a Half

Maximum: 80 Marks

Section A (Short Answers)

Answer atleast ten questions. Each question carries 3 marks. All questions can be attended. Overall Ceiling 30.

- 1. Periplus of Erythrean Sea.
- 2. Mayyattu Kunnu Koilandy.
- 3. Rihlathul Mulook.
- 4. Sulaiman al tajir.
- 5. Jami Masjid, Khambhat, Gujarat.
- 6. Farhang-i-Jahangiri.
- 7. Hindustani Language.
- 8. Mehfil-e-Mushaira.
- 9. "A Solitary tear suspended on the cheek of time".
- 10. Four pillars of Urdu Poetry.
- 11. Impact of Urbanisation on religion.
- 12. Theo-democracy.
- 13. Fatwa 'Alamgiri'.
- 14. Battle of Balakot, 1831.
- 15. Pukkottoor Incident.

Section B (Short Essays)

Answer atleast **five** questions. Each question carries 6 marks. All questions can be attended. Overall Ceiling 30.

- 16. Give an account of the ancient ports of Kerala that facilitated early Indo-Arab relations.
- 17. Discuss the difference in factors responsible for introduction and spread of Islam in South and North India.
- 18. Trace the origin of Persian language as the lingua franca and official language of the Sultanate and Mughals.
- 19. Examine the Sufi music developed in India referring to it's best forms.
- 20. Assess the contribution of Indian Mufassirs to Tafsir literature.
- 21. Why did the British held the Muslims responsible for the revolt of 1857?
- 22. Evaluate the role of Jamiathul Ulama in Indian National movement.
- 23. Discuss the role of Muslims in Khilafat non-co-operation movement with special reference to Kerala.

 $(5 \times 6 = 30 \text{ marks})$

Section C (Essay Type Question)

Answer any **two** questions.

Each question carries 10 marks.

- 24. "Trade, not invasion brought Islam to India". Explain.
- 25. Discuss the salient features of Muslim administration in India.
- 26. Evaluate how far Malabar rebellion of 1921 was part of Indian Freedon Struggle.
- 27. Evaluate the achievement of any two Muslim Freedom Fighters of India.