

**FIRST SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY)  
EXAMINATION, NOVEMBER 2020**

B.Ed.

EDU 05.13—THEORETICAL BASES OF TEACHING SOCIAL SCIENCE

(2017 Syllabus Year)

Time : Three Hours

Maximum : 80 Marks

**Part I**

*Answer all the questions.*

*Each question carries 2 marks.*

1. Differentiate between Social Science and Social Studies.
2. Mention two objectives of teaching Economics.
3. Write any *two* objectives of curriculum.
4. Define correlation.
5. Write the different phases of teaching.
6. Points out the merits of source method.
7. Write any *two* metacognitive learning strategies.
8. Differentiate between aims and objectives.
9. Mention the types of curriculum prepared for school subjects.
10. Mention two characteristics of teacher behaviour.

(10 × 2 = 20 marks)

**Part II**

*Answer any ten of the following questions without exceeding one page each.*

*Each question carries 4 marks.*

11. Explain the maxims of teaching.
12. List out the specific objectives of teaching Social Science at secondary level.
13. How can you make lecture more effective in the classroom while teaching Social Science ?
14. Explain the general aims of teaching Social Science.

**Turn over**

15. How do you organize Dialogical method in Social Science classroom ?
16. What is meant by Topical organization of curriculum ?
17. Explain the steps and procedure in micro teaching.
18. What considerations should kept in view while constructing Social Science curriculum ?
19. Explain the conceptual and enquiry objectives Social Science.
20. What is Link practice ? Is it necessary for a teacher trainee.
21. Explain the principles of teaching.
22. Explain the Revised Blooms Taxonomy of educational objectives.

(10 × 4 = 40 marks)

### Part III

*Answer any two of the following questions.*

*Each question carries 10 marks.*

23. Explain the relevance of Social Science as a core subject, Describe the correlation of Social Science with general science, Language and Mathematics.
24. What are the different types of values acquired through Social Science education ? Why Social Science education give importance for social values.
25. Explain the characteristics and steps in problem Solving Method. Elucidate the role of Social Science teacher in problem solving method.

(2 × 10 = 20 marks)

**FIRST SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY)  
EXAMINATION, NOVEMBER 2020**

B.Ed.

EDU 05.12—THEORETICAL BASES OF TEACHING PHYSICAL SCIENCE

(2017 Syllabus Year)

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer all questions.  
Each question carries 2 marks.*

1. Give any two criteria of a good demonstration.
2. What is link practice ?
3. What do you mean by the term blended learning ?
4. Write any two physical science curriculum reforms.
5. Write two specifications in the application level of Bloom's Taxonomy related to subject of your study.
6. Mention any two features of Dalton plan.
7. Suggest any two skills to be developed through Science teaching.
8. Write the difference between curriculum and syllabus.
9. Write any two advantages of lecture demonstration method.
10. Differentiate seminar and symposium.

(10 × 2 = 20 marks)

**Part B**

*Answer any ten questions.  
Each question carries 4 marks.*

11. Outline the objectives of PSSC.
12. Discuss the different phases involved in the micro-teaching process.
13. Bring out two instances each where Physical Science can be correlated with Music and Craft.
14. Write down the objectives under conative domain in Bloom's Taxonomy.

**Turn over**

15. What are the features of a good project ?
16. Explain the disciplinary function of Science.
17. Distinguish between spiral approach and concentric approach in curriculum organisation.
18. Explain the maxims of teaching.
19. Write down the components of 'skill of reinforcement'.
20. Write the differences between Bloom's Taxonomy and its revised form.
21. Explain the skills associated with the delivery of a lecture.
22. What is the significance of mind mapping in Science teaching ?

(10 × 4 = 40 marks)

### Part C

*Answer any two questions.*

*Each question carries 10 marks.*

23. What is meant by curriculum ? Discuss the basic considerations in curriculum planning.
24. Explain the revised Bloom's Taxonomy of educational objectives and its application in constructivist classroom.
25. How will you manage group planning in your class ? Mention some methods and techniques for teaching Physical Science in the classroom.

(2 × 10 = 20 marks)

**FIRST SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY)  
EXAMINATION, NOVEMBER 2020**

B.Ed.

EDU 05.11—THEORETICAL BASES OF TEACHING NATURAL SCIENCE

(2017 Syllabus Year)

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer all questions*

*Each question carries 2 marks.*

1. Define 'Scientific Attitude'. Mention any one feature of it.
2. Mention the role of a teacher in *Project Method*.
3. What are *Core Teaching Skills* ? Give two examples.
4. What is '*Hidden Curriculum*' ? Give one example.
5. Write any two applications of Science in our daily life.
6. What do you mean by *Maxims of Teaching* ? Give one example.
7. Mention any four objectives of NCF (2005).
8. Write any four principles of Curriculum construction.
9. List out any two drawbacks of *Lecture Method*.
10. Define *Issue Based Learning*. Suggest any two Issues towards it.

(10 × 2 = 20 marks)

**Part B**

*Answer any ten questions.*

*Each question carries 4 marks.*

11. Briefly explain the concept of *Critical Pedagogy*.
12. What is '*Social Constructivism*' ? Briefly explain the theory of *Lev Vygotsky*.

**Turn over**

13. Explain the following teaching techniques :

(a) *Debate* ; and (b) *Seminar*.

14. What is *Micro-Teaching* ? Explain the *Micro-Cycle*.

15. What is *Scientific Literacy* ? How will you *promote* scientific literacy in society ?

16. Briefly explain the *Objectives* of Science teaching proposed by *KCF (2007)*.

17. Briefly discuss the *Role* of a *Science Teacher* in the present era.

18. "*Science is both a Process and a Product*"—Comment on it.

19. Distinguish between *Inductive* and *Deductive* approaches in learning. Explain with suitable examples.

20. Briefly explain the various steps in *Problem Solving method*.

21. Explain any *four Landmarks* in the field of Science.

22. What is *BSCS* ? Explain the three versions of Text Books suggested by BSCS.

(10 × 4 = 40 marks)

### Part C

Answer any **two** questions.

Each question carries 10 marks.

23. Define *Curriculum*. Explain the major *Principles* of constructing a suitable *Science curriculum*. Discuss the *relevance* also.

24. What are *Teaching Models* ? Explain the components of *Concept Attainment Model* with a suitable example from your subject. Mention the *relevance* of this model in the present context.

25. Explain the concept of *Correlation* in teaching *Biology* with suitable examples. Discuss the merits of this approach.

(2 × 10 = 20 marks)

**FIRST SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY)  
EXAMINATION, NOVEMBER 2020**

B.Ed.

EDU 05.10—THEORETICAL BASES OF TEACHING MATHEMATICS

(2017 Syllabus Year)

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer all questions  
Each question carries 2 marks.*

1. Differentiate pure and applied Mathematics.
2. How 'Mathematics called as a tool' ?
3. Write any *two* objectives of teaching Mathematics at secondary level.
4. Write any *two* recommendations of NPE towards Mathematics teaching in school curriculum in India.
5. Briefly explain the functions of teaching.
6. What is Brainstorming ?
7. Give any *two* examples of correlation of Mathematics with real life.
8. What do you mean by "proof by contrapositive method" ?
9. What are teaching skills ? Give two examples.
10. Define Curriculum.

(10 × 2 = 20 marks)

**Part B**

*Answer any ten questions.  
Each question carries 4 marks.*

11. Explain the nature of Mathematics.
12. What is the role of axioms and postulates in learning Mathematics ?

**Turn over**

13. Explain the development of Mathematics as a science ?
14. What is Microteaching ? Explain the various phases involved in microteaching.
15. What are the recommendations of NCF towards Mathematics teaching ?
16. Explain maxims of teaching.
17. Differentiate behaviourist approach and constructivist approach in the teaching of Mathematics ?
18. Discuss various techniques of teaching Mathematics ?
19. Which are the major curriculum reforms in Mathematics ? Briefly explain each.
20. Explain different kinds of proofs in Mathematics ?
21. Give a conceptual overview of Revised Blooms Taxonomy.
22. How Mathematics is correlated to other subjects ?

(10 × 4 = 40 marks)

### Part C

*Answer any two questions.*

*Each question carries 10 marks.*

23. Explain the values of learning Mathematics. Illustrate how these values can be inculcated in secondary school students through Mathematics learning.
24. Which are the methods of teaching Mathematics ? Explain Analytic- Synthetic method with suitable examples.
25. Explain the major principles of curriculum construction. Analyse whether these principles are followed in the curriculum of secondary school Mathematics in our state.

(2 × 10 = 20 marks)



**FIRST SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY)  
EXAMINATION, NOVEMBER 2020**

B.Ed.

EDU 05.9—THEORETICAL BASES OF TEACHING COMPUTER SCIENCE

(2017 Syllabus Year)

Time : Three Hours

Maximum : 80 Marks

**Part I**

*Answer all questions.*

*Each question carries 2 marks.*

1. Enlist the scope of Computer Science in Education.
2. Give the necessary details of STREET project.
3. How computers help to enhance the quality of teaching ?
4. What is meant by Macro teaching ?
5. Write down the phases involved teaching process.
6. Define a curriculum.
7. Specify the concept 'grass root approach'.
8. Write down the features of demonstration method.
9. List out the salient features of ICT enabled learning.
10. Write the features of a good e-content.

(10 × 2 = 20 marks)

**Part II**

*Answer any ten of the following questions without exceeding one page each.*

*Each question carries 4 marks.*

11. Explain any two approaches in curriculum organization.
12. How lecture cum demonstration method is useful in teaching ?
13. To what extent the Computer application is relevant for B.Ed. Student ?
14. Narrate the principles and functions of teaching with the support of a computer.

**Turn over**

15. Give an overview of the history of development of Computer Science.
16. Explain the need and significance of teaching Computer Science.
17. "Future of Computer Science in view of unbelievably fast changes". Comment.
18. How will you differentiate e-learning from m-learning ?
19. Give the applications of chat rooms and discussion rooms in your institution.
20. Explain brain based learning with its advantages.
21. Describe the application of Computer in evaluation.
22. Narrate Bloom's Taxonomy of educational Objectives.

(10 × 4 = 40 marks)

### Part III

*Answer any two of the following questions.*

*Each question carries 10 marks.*

23. Explain the principles followed for the construction of a computer science curriculum for higher secondary school level.
24. Explain the overview of the development of Computer Science as a special discipline.
25. Describe the modern instructional aids that can make teaching and learning much effective for computer science.

(2 × 10 = 20 marks)

**FIRST SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY)  
EXAMINATION, NOVEMBER 2020**

B.Ed.

EDU 05.8—THEORETICAL BASES OF TEACHING COMMERCE

(2017 Syllabus Year)

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer all questions.*

*Each question carries 2 marks.*

1. What is meant by hidden curriculum ?
2. Suggest two practical ways to develop cultural values through the study of financial management.
3. Specify the functions served by 'transfer phase' in micro-teaching.
4. What process skills expected to be attained by learners through the study of computerized accounting ?
5. Why accounting is called as the language of business ?
6. Point out the demerits of multimedia approach in Commerce.
7. Write down the underlying principles of project method.
8. Suggest any two innovative review techniques suitable for teaching commerce.
9. Mention the salient features of case study method.
10. Specify the role of consumer education in inculcating social values in the society.

(10 × 2 = 20 marks)

**Part B**

*Answer any ten questions.*

*Each question carries 4 marks.*

11. Explain the characteristics of DBMS.
12. Discuss the curriculum approach followed in the existing higher secondary commerce system in Kerala.
13. Explain the procedure involved in collaborative learning.

**Turn over**

14. What are the merits and demerits of large group activities in teaching commerce ?
15. How to create a learning environment for learning commerce through simulation technique ?
16. Describe the salient features of KCF 2005 with special reference to 'Vocational education'.
17. Explain the recommendations of various committees on the development of commerce education.
18. Write an explanatory note on 'Human Resource Management.
19. What are instructional objectives ? What are the major criteria for writing such objectives ?
20. Explain the practical difficulties experienced by commerce teachers while using balance sheet approach for teaching accounting.
21. Explain the various levels of curriculum evaluation.
22. Write a draft micro-teaching lesson plan on 'skill of reinforcement'.

(10 × 4 = 40 marks)

### Part C

*Answer any two questions.*

*Each question carries 10 marks.*

23. Explain the historical development commerce education in India. Discuss the recommendations of various committees on the development of commerce education.
24. With the help of suitable examples to describe the role of market surveys and studies as a learning method for business studies and accountancy.
25. Explain the salient features of Bloom's revised taxonomy of educational objectives. How this taxonomy can be make use in constructivist instructional platform.

(2 × 10 = 20 marks)

**FIRST SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY)  
EXAMINATION, NOVEMBER 2020**

B.Ed.

EDU 05.7—THEORETICAL BASES OF TEACHING URDU

(2017 Syllabus Year)

Time : Three Hours

Maximum : 80 Marks

Part-A

I - درج ذیل کام سوالوں کے جواب لکھیے -  
ہر سوال کے لئے دو نشانات مقرر ہیں۔

- ① سرسری مطالعہ کسے کہتے ہیں؟
- ② بولنے کی مہارت کسے کہتے ہیں؟
- ③ زبان کے ربیع عوامل کون کون سے ہیں؟
- ④ بیانیہ طریقے اور مباشرتی طریقے میں تفریق کیسے ہے؟
- ⑤ لہوائی طریقہ کسے کہتے ہیں؟
- ⑥ تائیداتی مطالعہ کسے کہتے ہیں؟
- ⑦ باریک بینی تدریس کیا ہے؟
- ⑧ انفرادی بلند خوانی کسے کہتے ہیں؟

- 9) تدریس نظم کا کوئی بھی ایک ایسے مقلد بیان کیجئے۔
- 10) زبان کے عوامل سے کیا مراد ہے؟

### Part - B

11) درج ذیل میں سے کسی بھی دس (10) سوالوں کے جوابات لکھیے۔ ہر سوال کا لگ بھگ چار نشانات مقرر ہیں۔

- 11) بلند خوانی کے چار ایسے فائدے بتائیے۔
- 12) ذرا معافی طریقے کے ایسے فائدے بتائیے۔

13) راست طریقے پر نکلنے کیجئے۔

14) تدریس اردو میں انسانی طرز کیوں ضروری ہے؟

15) عمیق مطالعہ کیوں ضروری ہے؟

16) باریک بینی تدریس کا مفہوم بتائیے۔

17) سماجی شعور و کام میں زبان کی کیا اہمیت ہے؟

18) اردو مدرس کی ایسے خصوصیات کیا ہیں؟

19) زبان کے ایسے ذرائع کون کون سے ہیں؟

20) تدریس نظم کے دو ایسے طریقے بتائیے۔

- ۲۱) اردو تدریس کے دو اہم طریقے بتائیے۔
- ۲۲) "کھیل کھیل میں تعلیم" پر مختصر روشنی ڈالئے۔

Part-C

- ۲۳) مندرجہ ذیل میں سے کسی بھی دو سوالوں کے جواب لکھیے۔ ہر سوال کے لئے دس (۱۰) نشانات مقرر ہیں۔
- ۲۴) ریاست گجرات میں درپیش اردو زبان کے مسائل پر بحث لکھیے اور اس کے غور و خوض کے لئے اپنے مشاورت پیش کیجئے۔
- ۲۵) باریک بینی تدریس پر ایک مفصل نوٹ لکھیے۔
- ۲۶) اردو زبان کی ابتدا اور ارتقاء پر روشنی ڈالئے۔

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**FIRST SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY)  
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B.Ed.

EDU 05.6—THEORETICAL BASES OF TEACHING TAMIL

(2017 Syllabus Year)

Time : Three Hours

Maximum : 80 Marks

எல்லா வினாக்களுக்கும் விடையளிக்கவும் :

- 1 அலகுத் திட்டம்—வரையறு.
- 2 சமுதாய வளங்களின் நன்மைகள் யாவை ?
- 3 ஆசிரியர் அணிக் கற்பித்தலின் வகைகள் யாவை ?
- 4 நல்ல கையெழுத்தின் நல்லியல்புகள் யாவை ?
- 5 வாய்க்குட் படிப்பு என்றால் என்ன ?
- 6 விதிவருமுறை என்றால் என்ன ?
- 7 நடிப்பு முறையின் வகைகள் எத்தனை ?
- 8 கருத்தரங்க முறையின் வகைகள் யாவை ?
- 9 கருத்துப் பொழிவின் நன்மைகள் யாவை ?
- 10 கூட்டுக்குழுத் திட்டம் என்றால் என்ன ?

(10 × 2 = 20 marks)

ஏதேனும் பத்து வினாக்களுக்கு மட்டும் விடையளிக்கவும் :

- 11 நன்னூல் குறிப்பிடும் நூலின் பத்து அழகுகள் யாவை ?
- 12 இணைப்பு பயிற்சி என்றால் என்ன ?
- 13 செயல் திட்ட முறையின் படிகள் யாவை ?
- 14 துணைக் கருவிகளின் பயன்களை எழுதுக.



- 15 ஆசிரியரணியின் இன்றியமையாமை யாவை ?
- 16 கண்பாய்ச்சல் என்றால் என்ன ?
- 17 மாணவர்களின் கேட்டல் திறனை அதிகரிக்க ஆசிரியர் மேற்கொள்ளும் வழிமுறைகள் யாவை ?
- 18 தமிழ்க் கற்பித்தலின் வினாக்களின் பங்களிப்பை விவரி.
- 19 மாணவர் கற்பித்தலின் அவசியம் யாது ?
- 20 நூல்களைப் பயன்படுத்துவதற்கு மாணவர்களை தூண்டுவது எப்படி ?
- 21 மின் கற்றலின் வகைகள் யாவை ?
- 22 செய்யுள் மற்றும் உரைநடை கற்பித்தலின் வேறுபாடுகள் யாவை ?

(10 × 4 = 40 marks)

ஏதேனும் இரண்டு வினாக்களுக்கு மட்டும் விடையளிக்கவும் :

- 23 தமிழ்க் கற்பித்தலின் தற்கால நுட்பங்கள் குறித்து விரிவாக விளக்குக.
- 24 வகுப்பறையில் மாணவர்களுக்குப் பேச்சு திறனில் ஏற்படும் குறைகளை நிவர்த்திச் செய்வதற்குக் கையாளப்படும் முறைகள் யாவை ?
- 25 நுண்ணிலைக் கற்பித்தலை விளக்கி அதன் படிநிலைகள், சுழற்சி, நன்மைகள் ஆகியவற்றை விரிவாக விவரி.

(2 × 10 = 20 marks)

**FIRST SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY)  
EXAMINATION, NOVEMBER 2020**

B.Ed.

EDU 05.5—THEORETICAL BASES OF TEACHING SANSKRIT

(2017 Syllabus Year)

Time : Three Hours

Maximum : 80 Marks

सूचना : (1) प्रश्नानां उत्तराणि संस्कृतभाषायां लेखनीयम् ।

(2) प्रथमद्वितीयभागयोः उत्तरं अंशिकरूपेण लेखनीयम् ।

प्रथमो भागः

सर्वे प्रश्ना समाधेयाः प्रतिप्रश्नमङ्कद्वयम् ।

1. प्राचीनप्रणाली नाम किं ?
2. रमीपनं (Approach) नाम किं ?
3. सूक्ष्मशिक्षणस्य निर्वचनं लिखत ।
4. दण्डान्वय प्रणाली कुत्र प्रयुक्ताभवति ?
5. ZPD पूर्णरूपं लिखत ।
6. नाटक शिक्षणे अत्यन्तमुचिता प्रणाली का ?
7. मोण्डिसरीविधिः कुत्र प्रयोक्तुं शक्यते ?
8. भाषा कौशलानि कानि ?
9. बहुमुखी सिद्धान्तः नाम किं ?
10. संभाषणपद्धतेः अपरनाम किं ?

(10 × 2 = 20 marks)

द्वितीयो भागः ।

दश प्रश्नाः समाधेयाः । प्रति प्रश्नमङ्कचतुष्टयम् ।

11. सूक्ष्मशिक्षणस्य (Microteaching) सिद्धान्तः प्रस्तूयतां ?
12. भण्डार्कपर्दति अधिकृत्य लघु टिप्पणी लिखत ।
13. समन्वयपद्धतिः संस्कृतकक्ष्यायां कथं उपयोक्तं शक्यते इति समर्थयत ?
14. संस्कृतशिक्षणस्य सामान्यसिद्धान्ताः प्रस्तूयताम् ?

Turn over

15. “स्थूलात् सूक्ष्मं प्रति ” इति सिद्धान्तः संस्कृतभाषायां कथं उपयोक्तुं शक्यते इति समर्थयत ?
16. विमर्शनात्मक बोधनशास्त्रं (Critical pedagogy) अधिकृत्य लघु टिप्पणीं लिखत ?
17. ज्ञाननिर्मितीवादं संस्कृतकक्ष्यायां कथं उपयोक्तुं शक्यते इति विशदयत ?
18. Concept attainment model अधिकृत्य लघु टिप्पणीं लिखत ।
19. संस्कृतोत्सवः किमर्थं संचाल्यते ? संस्कृतोत्सवे विद्यमान स्पर्धाः अधिकृत्य लिखत ।
20. वाचन शिक्षण विधयः प्रस्तूय कतरः समीचीनः इति समर्थयत ।
21. संस्कृत कक्ष्यायां दिनाचरणानि कथं कर्तुं शक्यते इति विशदयत ।
22. संस्कृतभाषायां उपयुज्यमान पाठयानुबन्धप्रवर्तनानि संक्षिप्य लिखत ।

(10 × 4 = 40 marks)

तृतीयो भागः ।

प्रश्नद्वयं समाधेयम् । एकस्यप्रश्नस्य दशोऽङ्काः ।

23. वेदाङ्गानि कानि इति समर्थयत ?
24. संस्कृतं लोकभाषेति संस्थाप्य तत्पठनस्यानिर्वर्यतां प्रस्तूयताम् ?
25. अध्यापनमातृकायां (Models of teaching) पञ्च सोपानानि सन्ति, विशदयत ।

(2 × 10 = 20 marks)

FIRST SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY) EXAMINATION, NOVEMBER 2020

B.Ed.

EDU 05.4—THEORETICAL BASES OF TEACHING MALAYALAM

(2017 Syllabus Year)

Time : Three Hours

Maximum : 80 Marks

Part A

എല്ലാ ചോദ്യങ്ങൾക്കും ഉത്തരമെഴുതുക.

2 മാർക്ക് വീതം.

- 1. കോലേഴുത്ത്. കുറിപ്പ് തയ്യാറാക്കുക.
2. ഒരു വാർത്തയുടെ തലക്കെട്ടിനു വേണ്ട ഗുണങ്ങളേവ ? ലഘുവിശദീകരണം നല്കുക.
3. നാടോടി സാഹിത്യത്തിന്റെ പ്രത്യേകതകളേവ ?
4. എന്താണ് ബോധനോദ്ദേശ്യങ്ങൾ ?
5. വചനശിക്ഷണത്തിന്റെ ആവശ്യകതയെന്ത് ?
6. മൈക്രോടീച്ചിംഗിന്റെ ഉദ്ദേശ്യമെന്ത് ?
7. എന്താണ് സന്തുലനതത്വം കൊണ്ട് ഉദ്ദേശിക്കുന്നത് ?
8. സർഗ്ഗാത്മകതയ്ക്ക് പാഠ്യപദ്ധതിയിലുള്ള പ്രാധാന്യമെന്ത് ?
9. മൗനവായന ശീമാക്കേണ്ടതിന്റെ ആവശ്യകതയെന്ത് ?
10. കൈയക്ഷരത്തിനു വേണ്ട ഗുണങ്ങളേവ ?

(10 x 2 = 20 marks)

PartB

പത്തു ചോദ്യങ്ങൾക്ക് ഉത്തരമെഴുതുക.

4 മാർക്ക് വീതം.

- 11. കാരൽ പാഠ്യപദ്ധതിയുടെ ഉദ്ദേശ്യങ്ങളേവ ? ഇതിന്റെ മേന്മയെന്ത് ?
12. പദസമ്പത്ത് ഭാഷാഭൂസനത്തിൽ എത്രത്തോളം പ്രധാനമാണ് ? സോദാഹരണം വിശദമാക്കുക.
13. ലേഖനത്തിൽ ശ്രദ്ധിക്കേണ്ട സംഗതികളേവ ?
14. വായന ഭാഷാധ്യാപകനെ എങ്ങിനെ മെച്ചപ്പെടുത്തുന്നു ?

15. ഭാഷാകേളികൾ കൊണ്ട് ഉദ്ദേശിക്കുന്നതെന്ത് ? ഉച്ചാരണം അഭ്യസിപ്പിക്കാൻ നിങ്ങൾ ഉപയോഗിക്കുന്ന ഭാഷാകേളികളേവ ?
16. അപഗ്രഥന രീതിയിൽ വായന അഭ്യസിപ്പിക്കാനുള്ള രീതികളേവ ?
17. കാതൽ നൈപുണികളേവ ? ഇവ ആർജ്ജിക്കേണ്ടതിന്റെ ആവശ്യമെന്ത് ?
18. ബ്ലൂമിന്റെ പരിഷ്കരിച്ച ടാക്സോണമി വിശദീകരിക്കുക.
19. കവിതാപാരായണം. ഇതിലന്തർഭവിച്ചിരിക്കുന്ന മാനസിക പ്രക്രിയകളേവ ?
20. ഔദ്യോഗികഭാഷ എന്ന നിലയിൽ മലയാളത്തെ എങ്ങിനെ നോക്കിക്കാണുന്നു ?
21. സാംസ്കാരിക നിലവാരം വിലയിരുത്തുമ്പോൾ അതിൽ ഭാഷയുടെ സ്ഥാനമെന്ത് ?
22. പഴഞ്ചൊല്ലുകൾ, കടംകഥ ഇവയിലൂടെ വെളിവാകുന്നതെന്തെല്ലാം ?

(10 × 4 = 40 marks)

### Part C

രണ്ടു ചോദ്യത്തിനുത്തരമെഴുതുക.

10 മാർക്ക് വീതം.

23. പാഠ്യപദ്ധതി പരിഷ്കരണത്തിന്റെ ആവശ്യകതയെന്ത് ? വിശദീകരിക്കുക.
24. ഭാഷാപഠനത്തിന്റെ ലക്ഷ്യങ്ങളേവ ? വിവരിക്കുക.
25. ഭാഷാവികസനത്തിൽ അദ്ധ്യാപകന്റെ റോളെന്ത് ?

(2 × 10 = 20 marks)

**FIRST SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY)  
EXAMINATION, NOVEMBER 2020**

B.Ed.

EDU 05.3—THEORETICAL BASES OF TEACHING HINDI

(2017 Syllabus Year)

Time : Three Hours

Maximum : 80 Marks

**Part A**

सभी प्रश्न अनिवार्य हैं, प्रत्येक के लिए 2 अंक हैं।

1. क्षेत्राटन (Field Trip) के उद्देश्य लिखिए।
2. ज्ञाननिर्मितिवाद माने क्या है ?
3. ब्लूम के शैक्षिक उद्देश्यों का वर्गीकरण किन तीन क्षेत्रों पर आधारित है ?
4. पाठ्य पुस्तक के बाह्य गुण बताएं।
5. व्याकरण शिक्षण का क्या महत्व है ?
6. आठवीं कक्षा के स्तारानुकूल चार दृश्य सामग्रियों के नाम समझाइए।
7. सम्पर्क भाषा के रूप में हिंदी का महत्व स्पष्ट कीजिए।
8. समस्या पर आधारित पाठ्यचर्या - टिपण्णी कीजिए।
9. शिक्षण प्रक्रिया में अंतरजाल (Internet) का क्या उपयोग है ?
10. अनुलेख और श्रुतलेख में अंतर स्पष्ट कीजिए।

(10 × 2 = 20 marks)

**Part B**

किन्हीं दस प्रश्नों के उत्तर लिखिए।

उत्तर एक पृष्ठ से अधिक न हो।

प्रत्येक उत्तर के लिए 4 अंक हैं।

11. कविता शिक्षण का क्या महत्व है ? किन्हीं तीन कविता शिक्षण प्रविधियों को स्पष्ट कीजिए।
12. त्रिभाषा सूत्र की व्यवस्था समझाइए और बताएं की आज केरल के विद्यालयों में हिंदी की क्या स्थिति कैसी है ?
13. पुस्तकालय विद्यालय की आत्मा है-आपका विचार स्पष्ट कीजिए।
14. निगमन विधि को सोदाहरण लिखिए।

Turn over

15. राष्ट्रीय पाठ्यचर्या रूपरेखा 2005 का संक्षिप्त ब्यौरा प्रस्तुत कीजिए ।
16. ब्लूमस टैक्सोनमी के ज्ञानात्मक पक्ष के उद्देश्यों और उसके स्पष्टीकरण प्रस्तुत करें ।
17. पाठ्यचर्या निर्माण के चार सिद्धांतों पर विस्तार से लिखिए ।
18. हिंदी पढ़ते वक्त आने वाली उच्चारण सम्बन्धी त्रुटियां कौन सी हैं ? इन त्रुटियों के कारण बताइए ।
19. शिक्षा शास्त्रीय विश्लेषण (content analysis) माने क्या है और उसकी विशेषताओं पर प्रकाश डालिए ।
20. पाठ्यक्रम और पाठ्यचर्या में अंतर स्पष्ट कीजिए ।
21. कोठारी आयोग के अध्यक्ष कौन हैं ? इस आयोग के प्रमुख सुझाव क्या हैं ?
22. भाषा शिक्षण में दृश्य - श्रव्य उपकरणों का प्रयोग कैसे लाभकारी है ? सोदाहरण समझाइए ।

(10 × 4 = 40 marks)

### Part C

किन्हीं दो प्रश्नों के उत्तर लिखिए ।

प्रत्येक प्रश्न 10 अंक है ।

23. सूक्ष्म शिक्षण की विशेषताओं और महत्व को स्पष्ट करते हुए किसी एक शिक्षण कौशल पर पाठ योजना तैयार कीजिए ।
24. नाटक शिक्षण के मुख्य उद्देश्य क्या है ? इसकी प्रमुख विधियों को सविस्तार समझाइए ।
25. राष्ट्रीय शिक्षा नीति 1986 की सिफारिशों की विवेचना कीजिए ।

(2 × 10 = 20 marks)

**FIRST SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY)  
EXAMINATION, NOVEMBER 2020**

B.Ed.

EDU 05.2—THEORETICAL BASES OF TEACHING ENGLISH

(2017 Syllabus Year)

Time : Three Hours

Maximum : 80 Marks

**Part I**

*Answer all questions.*

*Each question carries 2 marks.*

1. What is microteaching ?
2. What do you mean by drilling in language learning ?
3. What are allophones ?
4. List any *two* instances where you would use an exclamation mark.
5. What is CBLT ?
6. List any *two* uses of a dictionary.
7. What are reference skills ?
8. What is General Indian English ?
9. Define Syntax.
10. What is a diphthong ? Give an example.

(10 × 2 = 20 marks)

**Part II**

*Answer any ten of the following questions each not exceeding a page.*

*Each question carries 4 marks.*

11. What is expository writing ?
12. How does English serve as a link language ?
13. What are the maxims of teaching ?
14. What is revised taxonomy ? How is it different from Bloom's original taxonomy ?

**Turn over**



15. What is inductive learning of grammar ? How is it different from deductive learning ?
16. What are the sub skills of listening ?
17. How would you develop proper pronunciation in your students ?
18. Explain the affective filter hypothesis.
19. Differentiate between active and passive vocabulary.
20. What is mother tongue interference ?
21. How would you test the speaking skill ?
22. How does motivation contribute to language learning ?

(10 × 4 = 40 marks)

### Part III

*Answer any two of the following questions.*

*Each question carries 10 marks.*

23. What are the basic tenets of constructivism? How has it contributed to the theories of language learning ?
24. Illustrate how language games can be used in the teaching and learning of English vocabulary and grammatical structures.
25. Explain the Chomskian theory of language learning by focusing on the concept of Language Acquisition Device.

(2 × 10 = 20 marks)

**FIRST SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY)  
EXAMINATION, NOVEMBER 2020**

B.Ed.

EDU 05.1—THEORETICAL BASES OF TEACHING ARABIC

(2017 Syllabus Year)

Time : Three Hours

Maximum : 80 Marks

القسم الأول

(10 × 2 = 20 marks)

I. اجب عن كل اسئلة من الآتية ولا سؤال علامتان.

1. فرق بين طريقة التقليدية و طريقة الحديثة في تعليم اللغة؟

2. ما هي مهارات التدريسية؟ (Teaching Skills)

3. اكتب عن التعليم المصغر؟

4. طريقة التواصلية. ما هي؟

5. اكتب عن الأجزاء اللغة؟

6. اكتب عن الفوائد علم اللغة؟

7. ما هي خصائص اللغة؟

8. أهمية الإستماع في تعليم اللغة؟

9. من هو نوم جويسكي. ما خصائصه؟

10. ما هي اللغة الوظيفة

## القسم الثاني

(10 × 4 = 40 marks)

- II .11. كم انواع القراءة . وماهي؟
12. فرق بين التعليم والتدريس؟
13. من هو المعلم؟
14. ماهي فوائد معمل اللغة؟
15. انواع الإملاء؟ وماهي؟
16. بين اهداف تعليم المنظومات فى فصول اللغة؟
17. اشرح مميزات طريقة المباشرة؟
18. بين فوائد التعليم المدمج؟ Blended Learning
19. بين التعبير؟ وماهي أهمية وانواعه؟
20. بين أهمية اللعب فى العملية التدريس؟
21. اكتب عن مؤتمرات فيديو؟ Video conferencing
22. ماهي منافع التعليم المصغر فى التعليم؟

(2 × 10 = 20 marks)

## القسم الثالث

- III . اجب عن سؤالين من الآتية وللسؤال عشرة أرقام ناقش . : 23 وظيفة المدرس اللغة العربية فى العصر الحديث؟
24. ابحث عن المشكلات التى تواجه الدارس فى تعلم اللغة العربية . وقدم لإقتراحات لحلولها؟
25. ما هي أساسيات التوجيهات المستجدة فى تعليم اللغة العربية الحديث؟

**FIRST SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY)  
EXAMINATION, NOVEMBER 2020**

B.Ed.

EDU 04—UNDERSTANDING DISCIPLINES AND SUBJECTS

(2017 Syllabus Year)

Time : Two Hours

Maximum : 40 Marks

**Part A**

*Answer all questions.*

*Each question carries 1 mark.*

1. What is meant by problem solving skill ?
2. Define academic disciplines.
3. Mention any *two* reason for including social science as a school subject.
4. What is meant by communication skill ?
5. Define the concept of scientific temper.
6. What is meant by Gemmology ?

(6 × 1 = 6 marks)

**Part B**

*Answer all questions.*

*Each question carries 2 marks.*

7. Briefly describe the subject nature of science.
8. What are the three dimensions in Biglan model of classification of academic discipline ?
9. Describe briefly the importance of critical thinking.
10. Justify the reason for including disaster management as an emerging subject ?

(4 × 2 = 8 marks)

**Turn over**

**Part C**

*Answer any four questions in about a page each.  
Each question carries 4 marks.*

11. Explain the difference between soft *v/s* hard disciplines.
12. Explain the difference between interdisciplinary and multidisciplinary disciplinarity.
13. Give an account of any two emerging disciplines and their relevance.
14. How does Social Science help in developing citizenship ?
15. Describe the relationship between school subject and academic discipline.
16. Explain the reasons for including mathematics as a school subject.

(4 × 4 = 16 marks)

**Part D**

*Answer any one of the following.  
The question carries 10 marks.*

17. Emergence of new disciplines is a necessity of the society. Explain the reasons for emerging new disciplines.
18. Explain the subject nature and subject history of Mathematics.

(1 × 10 = 10 marks)

**FIRST SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY)  
EXAMINATION, NOVEMBER 2020**

B.Ed.

EDU 03—SCHOOL ORGANIZATION

(2017 Syllabus Year)

Time : Two Hours

Maximum : 40 Marks

**Part A**

*Answer all questions.  
Each question carries 1 mark.*

1. Write the features of a service book.
2. What is meant by TQM ?
3. Which endocrine gland does not function properly in diabetic patients ?
4. What is a physical fitness test ?
5. Write the normal resting heart rate for an adult.
6. Specify the nutrients in a balanced diet.

(6 × 1 = 6 marks)

**Part B**

*Answer all questions.  
Each question carries 2 marks.*

7. What is teacher performance appraisal ?
8. Write the significance of a vacant period time table.
9. What is meant by coronary heart diseases ? Cite examples.
10. Write any four activities that can be done as a part of health club in a school.

(4 × 2 = 8 marks)

**Part C**

*Answer any four questions in about a page each.  
Each question carries 4 marks.*

11. Explain the concept and scope of educational management.
12. Define Institutional Planning. Distinguish between SMC and SDP.

**Turn over**

13. What are the different types of time table ?
14. How can you prevent hypokinetic diseases ?
15. What is a student council ? How will you organise a student council in a school ?
16. Write the basic guidelines for yogic practices. Briefly explain the importance of asanas.

(4 × 4 = 16 marks)

#### Part D

*Answer any one of the following.*

*The question carries 10 marks.*

17. What are the duties and responsibilities of Head Master in a school ?
18. What is first aid ? What are the principles of first aid ? Suggest first aids for various situations like burns and electric shocks.

(1 × 10 = 10 marks)

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**FIRST SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY)  
EXAMINATION, NOVEMBER 2020**

B.Ed.

EDU 02—DEVELOPMENT OF THE LEARNER

(2017 Syllabus Year)

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer all questions.*

*Each question carries 2 marks.*

1. Clarify the concept personality.
2. What are the four life positions according to the theory of transactional analysis ?
3. Name any *two* standardized intelligence tests.
4. What is introspection ?
5. Explain the concept of 'Equilibration'.
6. What are the causative factors of maladjustment ?
7. Differentiate between Id and Ego.
8. What are the categories of intellectually exceptional children ?
9. What are the problems associated with language development ?
10. Differentiate between mental health and mental hygiene ?

(10 × 2 = 20 marks)

**Part B**

*Answer any ten questions.*

*Each question carries 4 marks.*

11. Explain the characteristics of mature personality.
12. Why does an individual adopt defense mechanisms ?
13. State the principles of development.

**Turn over**



14. Briefly describe the cognitive developmental stages as given by Bruner.
15. Describe Eysenk's theory of personality.
16. What are the educational provisions for gifted children ?
17. Write a note on emotional intelligence.
18. Define creativity and explain the process of creativity.
19. In Freudian terminology pre-dominance of id over ego and super ego makes one a slave of impulsive behaviour. Discuss.
20. What is drug abuse ?
21. Mention briefly Chomsky's views on language development.
22. Explain self actualization on the basis of Maslow's need hierarchy theory.

(10 × 4 = 40 marks)

### Part C

*Answer any two questions.*

*Each question carries 10 marks.*

23. Describe Erikson's theory of psycho-social development.
24. According to Stanley Hall, 'Adolescence is a period of stress and strain, storm and strife'. Substantiate.
25. Explain the theory of Transactional Analysis. What are its educational implications ?

(2 × 10 = 20 marks)

**FIRST SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY)  
EXAMINATION, NOVEMBER 2020**

B.Ed.

EDU 01—EDUCATION IN CONTEMPORARY INDIA

(2017 Syllabus Year)

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer all questions.*

*Each question carries 2 marks.*

1. Define the term 'Fraternity'.
2. What are the major areas of aspirations of Indian Society ?
3. What is 'Nai Talim' ?
4. Which Article of the Constitution of India deals with the Fundamental Duties ?
5. What do you mean by Marginalisation ?
6. List any *four* objectives of SSA.
7. What are Othupallis ?
8. When was the Mid-day meal programme launched in Kerala ?
9. Define 'Gender'.
10. What do you mean by LPG in education ?

(10 × 2 = 20 marks)

**Part B**

*Answer any ten questions.*

*Each question carries 4 marks.*

11. Write short note on the "Fundamental Rights" in the Indian Constitution.
12. What are the main features of Lord Macaulay's minutes ?
13. Who coined the phrase "Unity in Diversity" of India ? Suggest measures to maintain unity in India's rich heritage of diversity.
14. What are the objectives of NCF 2005 ?

**Turn over**

15. Explain the philosophy of Sree Narayana Guru and examine the relevance in the present social context.
16. Describe the Interdisciplinary nature of education with examples.
17. What are the specific features of Gandhiji's Basic Education ?
18. Explain the recommendations of Right to Education Act-2009.
19. Discuss the role of Salas as an educational center in ancient Kerala.
20. What are the advantages of multilingual education ?
21. What is the meaning of inequality in education? What steps are being taken by the Government of India to abolish educational inequality ?
22. Briefly explain the concurrent status of education.

(10 × 4 = 40 marks)

### Part C

*Answer any two questions.*

*Each question carries 10 marks.*

23. Describe the major educational changes happened after the formation of Modern Kerala.
24. Explain the broad meaning of education by incorporating the functions, aims, types and different levels.
25. Discuss about the major Centers of Learning in India during Buddhist Period.

(2 × 10 = 20 marks)

**FIRST SEMESTER B.Ed. DEGREE SPECIAL EDUCATION [HEARING  
IMPAIRED] EXAMINATION, NOVEMBER 2020**

B.Ed. (HI)

C 12—ASSESSMENT AND IDENTIFICATION OF HEARING LOSS AND NEEDS

(2015 Syllabus Year)

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Very short answers.  
Answer all questions.  
Each question carries 2 marks.*

1. What is speech ?
2. List out any four symptoms of hearing loss.
3. What do you mean by dB ?
4. What is Auditory milestones ?
5. List out any two types of Audiometry.
6. Give any two examples for expressive language.
7. Write short note on criterion reference test.
8. What do you mean by non-verbal communication ?
9. What is auditory speech perception ?
10. What is defective voice ?

(10 × 2 = 20 marks)

**Part B**

*Short Answers.  
Answer any ten questions.  
Each question carries 4 marks.*

11. Describe primary prevention and secondary prevention.
12. What are the objectives of hearing tests ?
13. Briefly explain hearing mechanism.
14. Explain the classroom implications of hearing problems.

**Turn over**

15. Describe Receptive and Expressive language.
16. Classify hearing loss based on degree and onset with its important characteristics.
17. Write short note on Suprasegmental aspects of speech and its assessment.
18. List out and explain tools and techniques of educational assessment.
19. Describe the advantages of standardized educational tests.
20. Explain the role of special educator in conditioning for pure tone audiometry.
21. Discuss the impact of deafness on communication and language with reference to clinical factors.
22. Write two examples each for conventional and modern tools and techniques of educational assessment.

(10 × 4 = 40 marks)

### Part C

#### *Essays.*

*Answer any two questions.  
Each question carries 10 marks.*

23. Explain developmental milestones in growing children with important changes occurs during each stage.
24. Describe language problems faced by students with hearing impairment and discuss the advantages and disadvantages of speech and sign language as two modes of communication.
25. Discuss the current trends and challenges in assessment of hearing loss.

(2 × 10 = 20 marks)

**FIRST SEMESTER B.Ed. DEGREE SPECIAL EDUCATION [HEARING  
IMPAIRED] EXAMINATION, NOVEMBER 2020**

B.Ed. (HI)

B 9—INTRODUCTION TO LOCOMOTOR AND MULTIPLE DISABILITIES

(2015 Syllabus Year)

Time : Two Hours

Maximum : 40 Marks

**Part A**

*Very short answer questions.  
Attend all questions.  
Each question carries 2 marks.*

1. Define Spasticity.
2. Classify multiple disabilities.
3. What do you mean by Prosthetic environment ?
4. What are the associated conditions of CP ?
5. List the functional limitations in children affected with Polio.

(5 × 2 = 10 marks)

**Part B**

*Short answer questions.  
Attend any five questions.  
Each question carries 4 marks.*

6. What is TLM ? Give any four examples.
7. Describe the selection and use of Assistive Technology for educating children with locomotor disabilities.
8. Describe the assessment of functional difficulties of multiple sclerosis.
9. Describe the role of IEP in the education of children with locomotor disabilities and multiple disabilities.
10. List out the therapeutic intervention methods for spinal cord injuries and Spina bifida.
11. Describe the functional limitations of children with tuberous sclerosis.
12. Discuss planning and provisions of seating arrangements in classroom for children with cerebral palsy.

(5 × 4 = 20 marks)

**Turn over**

**Part C**

*Essay question.*

*Attend any **one** question.*

*The question carries 10 marks.*

13. What is multiple disabilities ? Explain its types characteristics and management strategies.
14. What are the common locomotor disabilities seen in children ? Explain the selection and use of TLM and its advantages for children with locomotor disabilities.

(1 × 10 = 10 marks)

CHMK LIBRARY UNIVERSITY OF CALICUT

**FIRST SEMESTER B.Ed. DEGREE SPECIAL EDUCATION [HEARING  
IMPAIRED] EXAMINATION, NOVEMBER 2020**

B.Ed. (HI)

B 8—INTRODUCTION TO NEURO-DEVELOPMENTAL DISABILITIES

(2015 Syllabus Year)

Time : Two Hours

Maximum : 40 Marks

**Part A**

*Answer all questions.  
Each question carries 2 marks.*

1. Define the term Assistive Devices.
2. What do you mean by IEP ?
3. Categorise Intellectual Disability based on Severity.
4. Expand ASD and ADHD.
5. Write the types of learning disability.

(5 × 2 = 10 marks)

**Part B**

*Answer any five questions out of seven.  
Each question carries 4 marks.*

6. How will you differentiate Learning disability and Intellectual disability ?
7. Briefly explain Life Skill Education.
8. What is meant by functional academics ? How can you develop functional academics among children with special needs ?
9. Discuss the career opportunities for Individual with Autism.
10. Explain the person centered planning for intellectually disabled.
11. Suggest any four vocational training that can be used for Independent living among individual with learning disability.
12. Mention any four characteristics of Autism.

(5 × 4 = 20 marks)

**Turn over**



**Part C**

*Answer any one question.  
The question carries 10 marks.*

13. Explain Neuro developmental disabilities and discuss their educational implications.
14. Describe the Psychological and Educational perspectives Intellectual disability and explain its types and characteristics.

(1 × 10 = 10 marks)

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**FIRST SEMESTER B.Ed. DEGREE SPECIAL EDUCATION [HEARING  
IMPAIRED] EXAMINATION, NOVEMBER 2020**

B.Ed. (HI)

B 7—INTRODUCTION TO SENSORY DISABILITIES

(2015 Syllabus Year)

Time : Two Hours

Maximum : 40 Marks

**Part A**

*Attempt any one question.  
The question carries 10 marks.*

1. Explain the issues and remedial measures to address challenges in educating students with hearing loss.
2. Suggest educational placement and curricular strategies for students with low vision and visual impairment.

(1 × 10 = 10 marks)

**Part B**

*Answer any five out of seven questions.  
Each question carries 4 marks.*

3. What is dual sensory impairment ?
4. Briefly explain process of hearing.
5. List out the associated terminologies of hearing loss and mention the features.
6. What do you mean by congenital hearing loss ? List out the characteristics of individual with congenital hearing loss.
7. How will you categorize hearing loss on the bases of degrees of impairment and discuss its educational implications ?
8. What are the communication issues attributable to hearing loss ? How will you address these issues in classroom ?
9. Describe the issues and measures in literary development of students with hearing loss.

(5 × 4 = 20 marks)

**Turn over**

**Part C**

*Attend all questions, each carries 2 marks.*

10. List out any two technological support to manage the impact of hearing loss.
11. What are the common Eye disorders in India ?
12. What do you mean by functional assessment ?
13. Write a note on expanded curriculum for visually impaired.
14. List out the educational needs of students with deaf-blindness.

(5 × 2 = 10 marks)

CHMK LIBRARY UNIVERSITY OF CALICUT

**FIRST SEMESTER B.Ed. DEGREE SPECIAL EDUCATION [HEARING  
IMPAIRED] EXAMINATION, NOVEMBER 2020**

B.Ed. (HI)

A2-CONTEMPORARY INDIA AND EDUCATION

(2015 Syllabus Year)

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer all questions in two or three sentences each.  
Each question carries 2 marks.*

1. What do you mean by community based education ?
2. What is meant by unity in Diversity ?
3. Write any two roles of family as an agency of Education.
4. What is UNCRPD ?
5. Elaborate IEDL and IEDSS.
6. What refers to equity in Education ?
7. Write note on universal enrolment.
8. List any four agencies of Informal Education.
9. Write short note on RCI Act 1992.
10. Mention any two educational thought of Ravindranatha Tagore.

(10 × 2 = 20 marks)

**Part B**

*Answer any ten questions in about one page each.  
Each question carries 4 marks.*

11. Discuss how can an educated society develops social justice.
12. Give an account on the challenges of elementary education in India.
13. Explain the national and global perspective of diversity.
14. How will you ensure the education of children with special needs ?
15. Give any four examples for diversity in play for school children.
16. What are the complementarily of Inclusive school and special schools ?

**Turn over**

17. Explain community participation in Education.
18. Analyse the method of teaching proposed by Idealism and Constructivism.
19. Discuss the different programmes and schemes implemented in the field of education.
20. List out the characteristics of secularism.
21. Give a brief account on National Commissions and policies in Education.
22. Discuss the relevance of Basic Education and Gandhian approach in Education.

(10 × 4 = 40 marks)

### Part C

*Answer any two questions in about four pages each.  
Each question carries 10 marks.*

23. Discuss the trends, issues and challenges faced by the contemporary Indian Education in global context.
24. Compare and contrast Special school education, Integrated education and Inclusive education with merits and disadvantages.
25. Evaluate the suggestions and recommendations of National commissions and policies after Independence for the education of individual with special needs.

(2 × 10 = 20 marks)

**FIRST SEMESTER B.Ed. DEGREE SPECIAL EDUCATION [HEARING  
IMPAIRED] EXAMINATION, NOVEMBER 2020**

B.Ed. (HI)

A 1-HUMAN GROWTH AND DEVELOPMENT

(2015 Syllabus Year)

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer all questions.*

*Each question carries 2 marks.*

1. Write short note on trust *vs.* mistrust period of a baby.
2. What is meant by milestones in Development ?
3. Write short note on puberty.
4. Define Creativity.
5. What is metacognition ?
6. Define 'Self concept'.
7. What do you mean by Holistic Development ?
8. List out the domains of human development.
9. What is career choice ?
10. What do you mean by life skills ?

(10 × 2 = 20 marks)

**Part B**

*Answer any ten questions.*

*Each question carries 4 marks.*

11. List out the stages of development.
12. Write short note on theories of development and list out any four theories.
13. Describe the internal factors influencing human growth.
14. Discuss socio emotional development.
15. What are the factors, that influences on prenatal development ?
16. Discuss formation of Identity.

**Turn over**

17. Explain the concept of Neuro-perceptual development.
18. Discuss the features of Kohlberg's moral development theory.
19. Explain the principle of 'Integration' in human development.
20. Describe the significant behaviour of adolescence stage in human development.
21. Describe the role of culture in development of early adolescence.
22. Suggest activities for enhancing ethical behaviour among early adolescence students.

(10 × 4 = 40 marks)

### Part C

*Answer any two questions.  
Each question carries 10 marks.*

23. Describe different factors influencing child development.
24. Explain the process of development with special focus on infancy, childhood and adolescence.
25. Critically examine Jean Piaget's cognitive development theory.

(2 × 10 = 20 marks)