

**THIRD SEMESTER B.Ed. (SPECIAL EDUCATION) [HEARING IMPAIRED]
DEGREE EXAMINATION, NOVEMBER 2020**

B.Ed.

D18—PERFORMING AND VISUAL ARTS

Time : Two Hours

Maximum : 40 Marks

Part A

*Answer all questions.
Each question carries 2 marks.*

1. What do you mean by performing arts ?
2. Write a short note on the basic skill required for dance.
3. Write short note on Visual Arts.
4. Briefly explain the concept of artistic expression.
5. List any four electronic art forms.

(5 × 2 = 10 marks)

Part B

*Answer any five questions.
Each question carries 4 marks.*

6. Discuss the importance of role play in the classroom for children with hearing impairment.
7. What are the strategies that can be applied to enhance learning through dance and music.
8. Write a short note on art education and multiple intelligence.
9. Write a short account of differently abled and performing arts.
10. Discuss the importance of dance and music in developing language in CWHI.
11. What are the possible adaptation in electronic arts of children with special needs.
12. How can you facilitate interest among students towards and education ?

(5 × 4 = 20 marks)

Part C

*Answer any one question.
The question carries 10 marks.*

13. Enumerate the adoptive strategies of artistic expression and explain its advantages with special reference to children with hearing impairment.
14. Describe the skills required for drama and examine the strategies for enhancing learning through drama for children with hearing impairment.

(1 × 10 = 10 marks)

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B.Ed. Special Education

D17—READING AND REFLECTING ON TEXTS

Time : Two Hours

Maximum : 40 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. What do you mean by 'Braille' ?
2. What is meant by literacy ?
3. What is the current status of literacy in our country ?
4. How can you understand the reading comprehension of children with special needs ?
5. What are the surface mechanics of the writing process ?

(5 × 2 = 10 marks)

Part B

Answer any five questions.

Each question carries 4 marks.

6. Write note on summarising.
7. What is meant by second language and briefly explain the relationship literacy and second language ?
8. Write any four important concerns of university graduates with regard to their status of learning and education.
9. What are the components of content and language in understanding the writing as a process ?
10. Differentiate re-telling summarizing.
11. Write any four strategies for practicing Independent writing.
12. Write short note on written information and graphical representation.

(5 × 4 = 20 marks)

Part C

*Answer any **one** question.*

The question carries 10 marks.

13. Prepare an activity oriented teaching programme to develop basic skills required for children studying in primary class.
14. Suppose that you are entrusted with evaluation of the writing of students. How will you evaluate the writing ? and what parameters will you apply for evaluation ?

(1 × 10 = 10 marks)

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C16—PSYCHO SOCIAL AND FAMILY ISSUES

Time : Two Hours

Maximum : 40 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. What is meant by well being and quality of life ?
2. Write any *two* implications of hearing impairment on psychosocial development.
3. List any *two* activities used for building parents confidence in dealing CWSN.
4. How can you participate family in developing recreation ?
5. Write note on Listening devices.

(5 × 2 = 10 marks)

Part B

Answer any five questions.

Each question carries 4 marks.

6. What are the challenges of psychosocial development of children with hearing impairment ?
7. Briefly explain the role of family in the language development of children with hearing impairment.
8. Discuss the role of peers in psychosocial development of children with hearing impairment.
9. What are the family needs, do you think, very important with regard to the family of a children with hearing impairment ?
10. What is meant by skill transfer and referral ?
11. How can you help the family in developing decision-making skill ?
12. How can you encourage the family participation in self help group ?

(5 × 4 = 20 marks)

Turn over

Part C

*Answer any **one** question.*

The question carries 10 marks.

13. Discuss the role of family in psychosocial development of early childhood with special reference to children with special needs.
14. Explain the measures that you can apply to understand the family needs and suggest some programmes, which can be used to ensure family involvement in the education of children with hearing impairment ?

(1 × 10 = 10 marks)

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C15—TECHNOLOGY AND DISABILITY

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. What is speech viewer ?
2. List any *four* electronic and web based technology facilitating language and communication.
3. Write the importance of ear mould.
4. What is meant by computer based training aids ?
5. Write short note on low cost technology in development of teaching learning materials.
6. What do you mean by Universal design ?
7. What is meant by Video remote interpreting ?
8. What are the challenges encountered in the maintenance of devices used for speech and hearing ?
9. Give information regarding any *two* funding schemes under Government for promoting education.
10. Write short note on infra-red system.

(10 × 2 = 20 marks)

Part B

Answer any ten questions.

Each question carries 4 marks.

11. Briefly explain Cochlear implant.
12. What measures can you apply for voice management in children with hearing impairment ?
13. Discuss the relevance of language apps in the education of children with hearing impairment.

Turn over

14. "Sign language is the interpretation of spoken language". Do you agree ? Why ?
15. Discuss the role of ICT in the education of children with HI.
16. Write short note on Tele Speech therapy.
17. What are the challenges encountered with cost involved in maintenance of devices ?
18. Describe Auditory Brain Stem Implant.
19. Write a brief account of ADIP Scheme 2014.
20. List any *two* equipments for the management of speech problem.
21. What are the important aspects of care and management of ear mould ?
22. Classify Hearing Aids based on technology and explain its functions.

(10 × 4 = 40 marks)

Part C

Answer any two questions.

Each question carries 10 marks.

23. Explain the role of ICT in the education of children with hearing impairment with examples.
24. Enumerate the technologies for management of speech problem and explain the challenges and advantages.
25. Explain the range of technological applications that can be used for facilitating communication and language.

(2 × 10 = 20 marks)

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C14—EDUCATIONAL INTERVENTION AND TEACHING STRATEGIES

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions in two or three sentences each.

Each question carries 2 marks.

1. Write a brief account on Modelling through auditory modalities.
2. Write the technique used in the development of language.
3. Discuss the efficiency of structural method in teaching language.
4. What are the components of communication ?
5. What do you mean by Oral-aural communication ?
6. How will you tune the home environment for facilitating language and communication ?
7. What are the types of educational intervention ?
8. List down any four Malayalam or English words for auditory training which have high frequency vowels.
9. Write a brief account on maxims of teaching.
10. Prepare a list of four Malayalam or English words for auditory training which comprises with low frequency of consonents.

(10 × 2 = 20 marks)

Part B

Answer any ten questions in about one page each.

Each question carries 4 marks.

11. Write the need of Parent-infant programme for children with Hearing Impairment.
12. Prepare a plan of action for a pre-school training programme.
13. What are the requirements needed for an Individual speech language therapy programme ?
14. Briefly describe the strategies for intervention among late identified children with Hearing Impaired.

Turn over

15. What do you mean by 'auditory listening' ?
16. What are the stages of auditory training ?
17. Write the role of teacher in AVT.
18. What is the difference between auditory training and AVT ?
19. What are the pre-requisites of speech reading ?
20. Briefly describe Multi Sensory syllable approach.
21. What is meant by acoustics of speech ?
22. What are the challenges of group speech teaching ?

(10 × 4 = 40 marks)

Part C

Answer any two questions.

Each question carries 10 marks.

23. Explain the need and strategies for early intervention for Hearing loss.
24. Describe the stages of Auditory listening and speech reaching and explain its importance.
25. Discuss various approaches is teaching and strategies for speech intervention.

(2 × 10 = 20 marks)