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THIRD YEAR B.P.Ed. INTEGRATED DEGREE REGULAR/SUPPLEMENTARY EXAMINATION, APRIL 2021

Paper XVI—SPORTS MEDICINE

(2013 Syllabus)

Time: Three Hours

Maximum: 75 Marks

Answer any three questions from Part A and two questions from Part B.

Question 8 is compulsory.

Part A

1. What is Sports medicine? Explain the need and importance of sports medicine.

 $(1 \times 15 = 15 \text{ marks})$

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- 2. Briefly explain the following:-
 - (a) Balanced diet.
 - (b) Types of sports injuries.
 - (c) Rehabilitation of knee injury.

 $(3 \times 5 = 15 \text{ marks})$

- 3. Write notes on:
 - (a) How to prevent low back ache?
 - (b) Causes of shin splint.
 - (c) Shoulder dislocation.

 $(3 \times 5 = 15 \text{ marks})$

- 4. Briefly explain the following:—
 - (a) Causes of heat cramps.
 - (b) Intra cranial bleeding.
 - (c) Types of knee injuries.

 $(3 \times 5 = 15 \text{ marks})$

5. What is fracture and dislocation? Explain the types of fractures and its handling.

 $(1 \times 15 = 15 \text{ marks})$

Part B

6. Write a note on tennis elbow and its rehabilitation.

 $(1 \times 15 = 15 \text{ marks})$

- 7. Briefly explain:
 - (a) Basic steps to reduce injuries.
 - (b) Female athelete triad.
 - (c) Cold treatment modalities.

 $(3 \times 5 = 15 \text{ marks})$

8. Write short notes on any five of the following:—

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(a) Dehydration.

(b) Blisters and sunburn.

(c) Doping.

(d) Intracranial bleeding.

(e) Sprain.

- (f) Acromo clavicular joint sprain.
- (g) Achillis tendonitis.
- (h) Carbohydrate loading.

 $(5 \times 3 = 15 \text{ marks})$

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THIRD YEAR B.PEd. INTEGRATED DEGREE REGULAR/SUPPLEMENTARY EXAMINATION, APRIL 2021

Paper XV—SCIENTIFIC PRINCIPLES OF COACHING

(2013 Syllabus)

Time: Three Hours	Maximum: 75 Marks
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Answer any three questions from Part A and two questions from Part B. Question 8 is compulsory.										
	Part A									
1. Define Condition	oning. Explain aims and obje	ectives of sports training. ($1 \times 15 = 15 \text{ marks}$							
2. (A) Match the	following:—									
(a) End	urance —	Volume of training.								
(b) Shor	rt term plan —	Imagery.								
(c) Moti	ivation —	Macro cycle.								
(d) Load	i —	Power.								
(e) Spee	ed 🕂	Fartlek method.								
(B) Fill in the b	blanks :	Y	$(5 \times 1 = 5 \text{ marks})$							
(a) ——	—— is the ability to overcom	ne resistance under the cond	lition of fatigue.							
(b) ——	occur due to the deficien	ncy of oxygen into the interc	coastal muscle.							
(c)	—— help us to remove lactic	acid from the body.								
(d) ——	is known as tailors muse	cle.								
(e) —	is the maximum range o	of movement around a joint.								
			$(5 \times 1 = 5 \text{ marks})$							
(C) Briefly expl	lain the following :—									
(a) Over	rload. (b)	Strength.								
(c) Fatig	gue. (d)	Specificity of training.								
(e) Speed	d endurance.	•								
O			$(5 \times 1 = 5 \text{ marks})$							

(b) Periodization.

Balance.

(h) Anaerobic endurance.

Psychological skill training.

 $(5 \times 3 = 15 \text{ marks})$

(d)

(f)

3. Write short notes on any five of the following:—

Principles of individuality.

Self talk before competition.

Flexibility.

Lactic acid.

(e)

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THIRD YEAR B.PEd. INTEGRATED DEGREE REGULAR/SUPPLEMENTARY EXAMINATION, APRIL 2021

Paper XIV—TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION

(2013 Syllabus)

Time: Three Hours

Maximum: 75 Marks

Answer any **three** questions from Part A and **two** questions from Part B. Question 8 is compulsory.

Part A

1. What is a "test"? How does test, measurement and statistics influences physical education and sports?

 $(1 \times 15 = 15 \text{ marks})$

2. Define anthropometry and explain its application in sports.

 $(1 \times 15 = 15 \text{ marks})$

3. Describe criteria for selection of a test and explain administration of a testing programme.

 $(1 \times 15 = 15 \text{ marks})$

4. What is somato typing? Explain Kretchmer and Scheldon's body types and their characteristics.

 $(1 \times 15 = 15 \text{ marks})$

5. How does percentiles differ from quartiles? Explain measure of variability in detail.

 $(1 \times 15 = 15 \text{ marks})$

Part B

- 6. Briefly explain the following:—
 - (a) Muscular strength.
 - (b) Cardio respiratory endurance.
 - (c) Indiana Motor Fitness Test.

 $(3 \times 5 = 15 \text{ marks})$

- 7. Describe the following:—
 - (a) Lockhart and McPhersons badminton test.
 - (b) Broer Miller Tennis Test.
 - (c) Dribbling and goal shooting test in hockey.

 $(3 \times 5 = 15 \text{ marks})$

- 8. Write short notes on any five of the following:
 - Flexibility.
 - Snellan's chart. (c)
 - Social efficiency. (e)
 - Classification. (g)

- (b) Speed.
- Self concept. (d)
- Vital capacity. (f)
- Measurement of nutritional status. (h) (5 x)
 (6 x)
 (6 x)
 (7 CAL)
 (8 x)
 (8 x)
 (9 x)
 (10 x)

 $(5 \times 3 = 15 \text{ marks})$

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THIRD YEAR B.PEd. INTEGRATED DEGREE REGULAR/SUPPLEMENTARY EXAMINATION, APRIL 2021

Paper XIII—HEALTH EDUCATION

(2013 Syllabus)

Time: Three Hours

Maximum: 75 Marks

Answer any three questions from Part A and two questions from Part B.

Question 8 is compulsory.

Part A

1. Prepare a short note on proximate principles of diet.

- $(1 \times 15 = 15 \text{ marks})$
- 2. Explain the duties and responsibilities of a physical education teacher in order to maintain good health record among his students.

 $(1 \times 15 = 15 \text{ marks})$

3. Explain the term Health Education. Mention the principles of health education also explain the different practices of health education.

 $(1 \times 15 = 15 \text{ marks})$

- 4. Write notes on:
 - (a) Intellectual wellness.
 - (b) Role of fat in human body.
 - (c) Food guide pyramid.

 $(3 \times 5 = 15 \text{ marks})$

- 5. Briefly explain the following:-
 - (a) Functions of proteins in human body.
 - (b) Balanced diet.
 - (c) Functions of vitamins.

 $(3 \times 5 = 15 \text{ marks})$

Part B

6. For good health rest, sleep and exercise and inevitable? Substantiate your answer.

 $(1 \times 15 = 15 \text{ marks})$

- 7. Briefly explain the following:
 - (a) Methods of water purification.
 - (b) Immunity.
 - (c) Functions of minerals in human body.

 $(3 \times 5 = 15 \text{ marks})$

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- 8. Briefly explain on any five:
 - Methods of disease transmission.
 - Importance of blood donation. (b)
 - Epidemiological triad. (c)
 - (d) Wellness.
 - Safety measures required in play field. (e)
 - Sewage treatment. (f)
 - Intellectual health. (g)
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Paper XII—KINESIOLOGY

(2013 Syllabus)

Time: Three Hours Maximum: 75 Marks

Answer any three questions from Part A and two questions from Part B.

Question 8 is compulsory.					
Part A					
1. "Kinesiology is an integral part of sports and physical education." Comment.					
•	$(1 \times 15 = 15 \text{ marks})$				
2. (A) Match the following:—					
(a) Deltoid —	Straightening of the arm.				
(b) Latissimusdorsi —	Connect scapula with vertebrae.				
(c) Rhomboid minor —	Widest muscle in the body.				
(d) Triceps brachii —	Composite muscle.				
(e) Iliopsoas	Shoulder joint.				
	$(5 \times 1 = 5 \text{ marks})$				
(B) Fill in the blanks:					
(a) ——— plane divide the body in to anterior and poterior halves.					
(b) ——— is a straight line around which an object rotates.					
(c) joint allows only rotational movements.					
(d) ——— is the two headed muscle of the arm.					
(e) Skeletal muscle is also known a	s				
	$(5 \times 1 = 5 \text{ marks})$				
(C) Briefly explain the following:—					
(a) Abduction. (b)	Supination.				
(1)	T l				

(c) Flexion.

(d) Long bones.

(e) Stretch reflex.

 $(5 \times 1 = 5 \text{ marks})$

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ქ.	Describe	the	toll	lowing	:

- (a) Major characteristics of shoulder girdle.
- (b) Structural classification of muscle.
- (c) Location and its attachments of knee joint.

 $(3 \times 5 = 15 \text{ marks})$

4. Briefly explain the following:—

- (a) Location and its attachments of ankle joint.
- (b) Muscle attachments and characteristics of hip joint.
- (c) Types of muscle contraction.

 $(3 \times 5 = 15 \text{ marks})$

5. Write short notes on the following:—

- (a) Abduction and adduction.
- (b) Gradation of muscle contraction.
- (c) Movements of elbow joint.

 $(3 \times 5 = 15 \text{ marks})$

Part B

6. What is shoulder joint and explain its muscle attachments? How does movement around shoulder joint differ from hip joint?

 $(1 \times 15 = 15 \text{ marks})$

7. Write short notes on:

- (a) Freely movable joints.
- (b) Stretch reflex and its role.
- (c) Pectoralis major.

 $(3 \times 5 = 15 \text{ marks})$

8. Write short notes on any five of the following (compulsory):—

- (a) Reciprocal innervations and inhibition.
- (b) Serratus anterior.
- (c) Brachioradialis.
- (d) Glutius medius.
- (e) Rectus femoris.
- (f) Gastronemius.
- (g) Flexion and hyperextension.
- (h) Gracilis.