

**THIRD SEMESTER B.Ed. (SPECIAL EDUCATION) DEGREE (HEARING
IMPAIRED) EXAMINATION, NOVEMBER 2021**

B.Ed. Special Education (Hearing Impaired)

D18—PERFORMING AND VISUAL ARTS

(2015 Syllabus Year)

Time : Two Hours

Maximum : 40 Marks

Part A

Answer all questions.

1. What are the characteristics of Drama ?
2. Write a note on art therapy and its relevance.
3. Differentiate art and art education.
4. Briefly explain the concept of performing arts with example.
5. Write short note on visual arts.

(5 × 2 = 10 marks)

Part B

Answer any five questions.

6. Discuss the need and importance of art education for children with hearing impairment.
7. What are the basic skills required for dance ?
8. Explain the utility of electronic art forms in the education of children with special needs.
9. Write a short note on the role of media in the education of children with special needs.
10. List out any four visual arts that can be suitable for CWHI in enhancing their literacy skills and explain how they are effective.
11. Write short account of multiple intelligence.
12. What do you mean by 'role play' ? How can it use for academic purpose ?

(5 × 4 = 20 marks)

Turn over

Part C

Answer any one question.

Explain the need and significance of performing and visual arts in the enhancement of learning with special reference to children with special needs.

4. Describe the adaptive strategies of artistic expression with special reference to children with hearing impairment.

(1 × 10 = 10 marks)

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D17 READING AND REFLECTING ON TEXTS

(2015 Syllabus Year)

Time : Two Hours

Maximum : 40 Marks

Part A

Answer all questions.

1. How can you practice the responses to text ?
2. Write whether there is any relationship between literacy and self esteem.
3. Write any two strategies, that can be applied 'for meaning making'.
4. What is meant by rapid reading and comprehensive reading ?
5. List any four activities to develop independent writing.

(5 × 2 = 10 marks)

Part B

Answer any five questions.

Each question carries 4 marks.

6. Briefly describe critical responses to text.
7. Explain the role of literacy in the personality development.
8. What is the role of writing essays and stories in enhancing the skill of independent writing ?
9. What are the strategies that you can suggest to develop literacy of second language ?
10. Briefly explain the advantages of self writing.
11. Write short note on basic braille literacy.
12. What are the parameters used to evaluate students writing.

(5 × 4 = 20 marks)

Turn over

Part C

*Answer any **one** question.*

13. Prepare a feedback form for parents and for teachers focussing on differences in the two forms due to different intent and audience.
14. Explain the need and importance of the literacy and critically evaluate the current level of literacy among various sections of the society.

(1 × 10 = 10 marks)

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C 16—PSYCHO SOCIAL AND FAMILY ISSUES

(2015 Syllabus Year)

Time : Two Hours

Maximum : 40 Marks

Part A

Answer all questions.

1. What do you mean by psycho social development ?
2. Write short note on family participation in self help group.
3. What do you mean by values ?
4. Write any two community intervention activities for social development of children with hearing impairment.
5. Suggest any two ways to encourage family acceptance of listening devices.

(5 × 2 = 10 marks)

Part B

Answer any five questions.

6. What are the implications of hearing impairment on domains of psycho social developments ?
7. Write note on skill transfer and referral.
8. What are the possible hinterances in the concept formation of children with hearing impairment in early years ?
9. List down some of the activities for creating a positiye environment in the family of a CWHI.
10. List the measures to create a positive environment in the family for acceptance of child's impairment.
11. Write a brief note on the participation of family in community based rehabilitation programme.
12. Briefly explain the play and recreation activities of the family, that can be used for communication and socialization of CWHI.

(5 × 4 = 20 marks)

Turn over

Part C

Answer any one question.

13. Explain the impact of hearing impairment on psychosocial development of CWHI and suggest the measure that you can undertake to support the parents to reduce the impact on child.
14. Describe the family involvement activities in the education of children with hearing impairment during pre-primary and primary education.

(1 × 10 = 10 marks)

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C15—TECHNOLOGY AND DISABILITY

(2015 Syllabus Year)

Time : Three Hours

Maximum : 80 Marks

Part A

*Answer all questions in two or three sentences each.
Each question carries 2 marks.*

1. What do you mean by listening device ?
2. Briefly explain the functions of hearing aid.
3. Write short note on Ling's six sound test.
4. Classify ear moulds.
5. Briefly explain the functions a speech trainer.
6. What is meant by middle ear implant ?
7. What do you mean by text to sign technology ?
8. Write note on Augmentative and Alternative communication.
9. List out any four apps used for educational purpose.
10. Explain video remote interpreting.

(10 × 2 = 20 marks)

Part B

*Answer any ten questions.
Each question carries 4 marks.*

11. Explain the use of computer based speech equipment for management of voice in children with H.I.
12. What are the basic infrastructure required for using computer based speech training aids ?
13. Write short note on supra segmental features of speech.
14. List out any four teaching learning materials developed with low cost technology.
15. How T.V. facilitate language and communication development among its viewers ?

Turn over

16. How web based technology is helpful for training of sign language ?
17. What is meant by universal design ?
18. List any four agencies for aids and appliances.
19. Briefly explain the procedure for availing funding from different agencies.
20. Briefly explain the changing trends in teaching and learning.
21. Explain listening devices and its types.
22. List the required human resources for various services and referrals.

(10 × 4 = 40 marks)

Part C

*Answer any two questions.
Each question carries 10 marks.*

23. Prepare a list of equipments and software for teaching speech and explain its functions and outputs.
24. Explain the resource mobilisation for technology in the education of children with special needs and its prospectus.
25. Explain the present and future technologies facilitating the education of children with Hearing Impairment.

(2 × 10 = 20 marks)

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C14—EDUCATIONAL INTERVENTION AND TEACHING STRATEGIES

(2015 Syllabus Year)

Time : Three Hours

Maximum : 80 Marks

Part A

*Answer all questions in two or three sentences each.
Each question carries 2 marks.*

1. What is meant by shaping through tactile modalities ?
2. Write any two examples for natural method of teaching language.
3. "Language is an innate potential with in humanbeing". Comment.
4. Write short note on communication options.
5. How feedback is important in a communication ?
6. Briefly explain the areas of educational interventions.
7. What is meant by remedial intervention ?
8. List any four Malayalam or English words for auditory training, which comprises with high frequency of consonants.
9. Prepare a list of four words in Malayalam or English for auditory training which comprises with mid-frequency vowels.
10. Write short note on family centred educational intervention.

(10 × 2 = 20 marks)

Part B

*Answer any ten questions in about one page each.
Each question carries 4 marks.*

11. Make a brief plan of action for a parent-infant programme for children with Hearing Impairment.
12. What are the essentials for a pre-school training programme ?
13. What do you mean by individual speech language therapy ?
14. Write the impact of early intervention on school outcomes.
15. What is multi-sensory approach ?

Turn over

16. Write the need and importance of auditory training.
17. What is the significance of AVT ?
18. What are the similarities between AVT and auditory training ?
19. What do you mean by speech reading ?
20. Write short note on 'Auditory global approach.
21. Briefly describe multi-sensory syllable approach.
22. What are the advantages of Ling's approach.

(10 × 4 = 40 marks)

Part C

*Answer any two questions.
Each question carries 10 marks.*

23. Describe the principles, practices and outcomes of educational intervention.
24. Prepare a lesson plan for teaching curricular subject of your interest, to children with hearing impairment studying in third standard.
25. Analyse the methods and techniques to facilitate language and communication and also discuss the options of communication for students with hearing impairment.

(2 × 10 = 20 marks)