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# SECOND SEMESTER (CUCBCSS—UG) DEGREE RE-EXAMINATION **APRIL 2020**

# Psychology

## PSY 2C 02—PSYCHOLOGICAL STATISTICS—II

	(2017—2018	3 Ac	lmissions)		,
Time: Three	Hours			Maximum: 80	) Marks
	Pa	rt A			
	Answer <b>a</b> Each carr	-			
1. Regres	sion co-efficient is independent of the	e cha	ange in :		
a)	Origin.	b)	Scale.		
c)	Both origin and scale.	d)	Neither origin nor scale	е	
2. If $r = 0$	then variables X and Y are:				
a)	Linearly related.	b)	Not linearly related.		
c)	Independent.	d)	None of the above.		
3. Correla	ation coefficient is a ——— nu	mbe	r.		
a)	Imaginary.	b)	Pure.		
<b>c)</b>	Unit based.	d)	None of the above.		
-	obability of an event is defined as "th r of equally likely cases" in ————		tio of the number of 'favo approach.	ourable' cases to	the total
a)	Empirical.	b)	Classical.		
c)	Subjective.	d)	Axiomatic.		
5. A distr	ibution function $F(x)$ is:				
a)	Increasing.	b) '	Decreasing.		
c)	Non-increasing.	d)	Non-decreasing.		

#### Fill in the blanks:

- 6. In a scatter diagram if all dots lie on a line falling from left hand top to right hand bottom, then the value of r is ————.
- 7. If  $b_{yx} > 1$  then  $b_{xy}$  is ————.
- 8. The range of partial correlation co-efficient is ————.
- 9. An event which cannot occur is known as
- 10. If F(x) is the distribution function of a random variable X then  $F(-\infty) = -\infty$

 $(10 \times 1 = 10 \text{ marks})$ 

#### Part B

Answer all questions.

Each question carries 2 marks.

- 11. What is multiple correlation?
- 12. Mention any 2 examples of partial correlation.
- 13. Define linear correlation.
- 14. What are regression co-efficients?
- 15. Mention any two uses of scatter diagram
- 16. Define sample space.
- 17. What are events?
- 18. What is the probability of getting an ace card from a well shuffled pack of cards?
- 19. Define random variable.
- 20. Define distribution function.

 $(10 \times 2 = 20 \text{ marks})$ 

#### Part C

Answer any six questions.

Each question carries 5 marks.

21. If the values of regression coefficients are  $b_{yx} = -\left(\frac{12}{14}\right)$ ,  $b_{xy} = -\left(\frac{12}{21}\right)$  then find the value of correlation coefficient r.

- 22. Mention any 3 examples of positive and negative correlation.
- 23. What would be your interpretation if the correlation coefficient r is
  - a) 0.
  - b) -1.
  - c) 1.
  - d) 0.2.
  - e) 0.7.
- 24. Explain Spearman's rank correlation coefficient.
- 25. If A and B are 2 events such that P(A) = 0.4,  $P(A \cup B) = 0.7$ , P(B) = X. For what value of X it follows that A and B are mutually exclusive.
- 26. Explain the Axiomatic approach to probability.
- 27. State addition theorem and multiplication theorem of two events.
- 28. Obtain the probability distribution of the number of heads when three coins are tossed together.

 $(6 \times 5 = 30 \text{ marks})$ 

#### Part D

Answer any two questions.

Each question carries 10 marks.

- 29. Explain Pearson's correlation coefficient. Mention its properties.
- 30. i) If P(A) = 0.3, P(B) = 0.2, P(AB) = 0.1. Find the probability of
  - a) Atleast one of the events occur.
  - b) None of the events occur.
  - ii) Define compliment of sets.
- 31. Explain the following:
  - a) Complementary events.
  - b) Simple events.
  - c) Compound events.
  - d) Independent events.
  - e) Dependent Events.
- 32. a) What are the two types of random variables? Explain and mention any two examples.
  - b) State the properties of a probability mass function.

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# SECOND SEMESTER (CUCBCSS—UG) DEGREE RE-EXAMINATION APRIL 2020

Psychology

PSY 1C 05 AND PSY 2C 05—PSYCHOLOGICAL PROCESS I AND II

(2017—2018 Admissions)

(Multiple Choice Questions for SDE Candidates)

Time: 15 Minutes

Total No. of Questions: 20

Maximum: 20 Marks

## INSTRUCTIONS TO THE CANDIDATE

- 1. This Question Paper carries Multiple Choice Questions from 1 to 20.
- 2. The candidate should check that the question paper supplied to him/her contains all the 20 questions in serial order.
- 3. Each question is provided with choices (A), (B), (C) and (D) having one correct answer. Choose the correct answer and enter it in the main answer-book.
- 4. The MCQ question paper will be supplied after the completion of the descriptive examination.

# PSY 1C 05 AND PSY 2C 05—PSYCHOLOGICAL PROCESS I AND II

(Multiple Choice Questions for SDE Candidates)

1.	Classic	al conditioning was propounded by		<del></del> .
	(A)	Skinner.	(B)	Pavlov.
	(C)	Bruner.	(D)	Vygotsky.
2.	The me	ethod in psychology in which large	amo	unt of data are generated from large number of
	respond	lents quickly and inexpensively:		, 0'
	(A)	Survey.	(B)	Case study.
	(C)	Experimental.	(D)	Sociometry.
3.	The me	ethod of inquiry in which one variab	le is n	nanipulated to study its effect on another variable
	is ——	research.		
	(A)	Correlational.	(B)	Survey.
	(C)	Experimental.	(D)	None of the above.
<b>1</b> .	The sys	tem that forms the communication n	etwor	k and co-ordinate the functions of all other systems
	in a hu	man body:		
	(A)	Limbic system.	(B)	Endocrine system.
	(C)	Nervous system.	(D)	None of the above.
5.	The ty	pe of attention in which an indiv	idual	diverts attention towards a particular activity
	delibera	ately.		
	(A)	Voluntary.	(B)	Involuntary.
	(C)	Non-voluntary.	(D)	None of the above.
6.	Which	among the following is NOT a	'grou	ping strategy' used in organization of visual
	percept	ion?		
	(A)	Similarity.	(B)	Proximity.
7	(C)	Constancy.	(D)	Continuity.
7.	The psy	chologist who held the belief that hu	ıman	behaviours are motivated by unconscious instincts
,	and urg	ges:		
	(A)	Piaget.	(B)	Frued.
	(C)	Brunor	(D)	Skinner.

8.	Who proposed the concept of 'Latent learning'?			
	(A)	Skinner.	(B)	Bruner.
	(C)	Tolman.	(D)	Thorndike.
9.	Which	among the following is NOT include	led in	Gestalt Laws of Learning?
	(A)	Law of readiness.	(B)	Law of similarity.
	(C)	Law of closure.	(D)	Law of continuity.
10.	_		hich t	the learner incorporates new information into the
	already	y existing cognitive structure :		
	(A)	Accommodation.	(B)	Equilibration.
	(C)	Assimilation.	(D)	None of the above.
11.	Which	among the following is NOT include	ed in	Bandura's modelling?
	( <u>A</u> )	Attendon.	(B)	Retention.
	(C)	Reproduction.	(D)	Symbolism.
12.	The ab	ility to respond discretely to specific	audi	tory, visual or tactile stimuli :
	(A)	Focused attention.	(B)	Sustained attention.
	, (C)	Selective attendon.	(D)	Alternating attention.
13.	The me	emory that holds things that are lea	arned	without understanding its meaning:
	(A)	Immediate.	(B)	Rote.
	(C)	Associative.	(D)	Permanent.
14.	Iconic a	nd echoic memories are types of —		<b></b>
	(A)	STM.	(B)	LTM.
	(C)	Sensory memory.	(D)	Semantic memory.
15.	Which a	mong the following are causes of f	orget	ting?
,	(A)	Laps of time.	(B)	Inadequate impression.
	(C)	Repression.	(D)	All the above.

16.	Who pr	roposed the two-factor theory of int	ellige	nce ?
	(A)	Charles Darwin.	(B)	Piaget.
	(C)	Charles Spearman.	(D)	J. P. Guilford.
17.	The IQ	range of people with moderate me	ntal r	etardation:
	(A)	70 - 90.	(B)	55 – 70.
	(C)	30 - 55.	(D)	35 – 50.
18.	The the	eory of multiple intelligence was pr	opose	d by:
	(A)	J. P. Guilford.	(B)	Louis Thurstone.
	(C)	Howard Gardner.	(D)	Robert Sternberg.
19.		er of traits that include competitour pattern?	ivene	ss, impatience and hostility come under which
	(A)	Type A.	(B)	Type B.
	(C)	Type C.	(D)	Type D.
20.	The pe	rsonality inventory that measures	the 'b	ig five' dimensions of personality:
	(A)	MMPI.	(B)	NEO.
	(C)	EPQ.	(D)	16 PF.

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# SECOND SEMESTER (CUCBCSS—UG) DEGREE RE-EXAMINATION APRIL 2020

### Psychology

PSY 1C 05 AND PSY 2C 05—PSYCHOLOGICAL PROCESS I AND II

(2017—2018 Admissions)

Time : Three Hours	Maximum: 80 Mark

#### Section A

			Section	,11	11
			Answer <b>all</b> Each carrie	-	
			Part		
Fill in	the blan	ıks:			
1.					ed by psychologists and other social scientists.
2.	slate' a		the concept of tabula	a r	asa which is the belief that the mind is a 'blank
3.				re	search approach to obtain an in-depth analysis of
4.	_				nd focus on particular input for further processing or distracting information is known as
5.		——is the perce	eption of an object or o	qua	ality as constant even though our sensation of the
6.	of an e	theory of e		sed	that bodily changes come first and form the basis
	1		Part	B	
Choose	e the cor	rect answer:			
7.		l shortcut that our evant information		ws	us to make decisions quickly without having all
)	a)	Heuristic.	b	)	Schema.
	c)	Algorithm.	d	)	Analogy.

Turn over

 $(5 \times 2 = 10 \text{ marks})$ 

8.	Maslow's theory of personality states that people achieve their full potential by moving from basic needs to :				
	a)	Self esteem.	b)	Self-actualization.	
	<b>c</b> )	Physiological needs.	d)	Safety/security.	
9.	The Str	ructure of Intellect theo	ry of human intel	ligence proposed by	•
	, a)	Gardner.	b)	Guilford.	
	c)	Spearman.	d)	Cattel.	
10.	16 PF i	s a personality factor q	uestionnaire deve	loped in 1949 by :	/, 0
	a)	Eyesenck.	b)	Raymond Cattell.	
	c)	Thorndike.	d)	Myers-Brigg.	
11.	Sternbe	erg's practical intelligen	ice is pretty much	the same as:	
	a)	Vocabulary.	b)	Memory.	
	c)	Mechanical ability.	d)	Common sense.	
12.		theory emphasize und ences in shaping person		s and desires and	the importance of childhood
	́а)	Psychodynamic.	b)	Humanistic.	
	<b>c</b> )	Existentialism.	d)	Behaviourism.	
			' (),		$(12 \times \frac{1}{2} = 6 \text{ marks})$
			Section	. <b>B</b>	
		Answer any <b>five</b> qu	estions from Part	A and 5 questions f	rom Part B.
		E A	Each question car	ries 2 marks.	
			PART A	Α	
13.	Modell	ing.			
14.	Humar	nistic perspective.			
<b>15</b> .	Memor	y.			
16.	Illusion	n.			
17.	Sensat	ion.			
18.	Divisio	on of attention.	•		

#### Part B

- 19. Personality tests.
- 20. Assessment of emotion.
- 21. Emotional intelligence.
- 22. Heredity and environment.
- 23. Reasoning.
- 24. Types of concepts.

 $(5 \times 2 = 10 \text{ marks})$ 

#### Section C

Answer any **three** questions from Part A and **three** questions from Part B.

Each question carries 5 marks.

#### PART A

- 25. Types of learning.
- 26. Higher order conditioning.
- 27. Interview method.
- 28. STM vs. LTM.

 $(3 \times 5 = 15 \text{ marks})$ 

#### Part B

- 29. Eyesenck's dimensions of personality.
- 30. Determinant of intelligence.
- 31. Thurstone's primary mental abilities.
- 32. Cannon-Bard theory of emotion.

 $(3 \times 5 = 15 \text{ marks})$ 

#### Section D

Answer any one Question from Part I and one question from Part II.

Each question carries 12 marks.

#### Part A

- 33. What is Psychology? What are the different methods in psychology?
- 34. Explain the principles of classical conditioning.

 $(1 \times 12 = 12 \text{ marks})$ 

#### Part B

- 35. Explain the types, steps and barriers to problem solving.
- 36. Explain motivation. What are learned motives?

 $(1 \times 12 = 12 \text{ marks})$ 

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# SECOND SEMESTER (CBCSS—UG) DEGREE RE-EXAMINATION APRIL 2020

### Psychology

#### PSG 2C 01—HUMAN PHYSIOLOGY-II

(2019 Admissions)

Time: Two Hours and a Half

Maximum: 80 Marks

#### Part A

Answer all questions in a sentence.

Each question carries 1 mark.

1. Neuron.

2. Reflex.

3. Basal ganglia.

4. Broca's area.

5. Sensory neuron.

6. CT scan.

7. Prefrontal region.

8. Cerebellum.

9. Blood brain barrier.

10. Neuroglia.

 $(10 \times 1 = 10 \text{ marks})$ 

#### Part B

Answer all questions.
Write short notes.

Each question carries 2 marks.

- 11. Spinal cord
- 12. MRI.
- 13. Neurotransmitters.
- 14. Post synaptic neuron.
- 15. Cerebrospinal fluid.
- 16. Somatic nervous system.
- 17. Nerve fibers.

- 18. REM sleep.
- 19. Hemisphere dominance.
- 20. EEG.

 $(10 \times 2 = 20 \text{ marks})$ 

#### Part C

# Answer any six questions in a paragraph. Each answer carries 5 marks.

- 21. Structure of neuron.
- 22. Lesioning and electrical stimulation of brain.
- 23. Association areas.
- 24. Functions of neurotransmitters with basal ganglia.
- 25. Division of nervous system.
- 26. Types of reflex.
- 27. Areas of cerebellum and anatomical functions.
- 28. Structure and organization of spinal cord.

 $(6 \times 5 = 30 \text{ marks})$ 

## Part D (Essay Questions)

Answer any **two** questions. Each answer carries 10 marks.

- 29. Give an overview of the brain.
- 30. Elaborate on neural transmission.
- 31. Discuss on sleep its functions and theories of sleep.
- 32. Explain the function of cerebellum in overall motor control.

 $(2 \times 10 = 20 \text{ marks})$ 

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# SECOND SEMESTER (CBCSS—UG) DEGREE EXAMINATION APRIL 2021

Psychology

PSY 1C 05/PSY 2C 05—PSYCHOLOGICAL PROCESSES

(Multiple Choice Questions for SDE Candidates)

Time: 15 Minutes Total No. of Questions: 20 Maximum: 20 Marks

# INSTRUCTIONS TO THE CANDIDATE

- 1. This Question Paper carries Multiple Choice Questions from 1 to 20.
- 2. The candidate should check that the question paper supplied to him/her contains all the 20 questions in serial order.
- 3. Each question is provided with choices (A), (B), (C) and (D) having one correct answer. Choose the correct answer and enter it in the main answer-book.
- 4. The MCQ question paper will be supplied after the completion of the descriptive examination.

# PSY 1C 05/PSY 2C 05—PSYCHOLOGICAL PROCESSES

(Multiple Choice Questions for SDE Candidates)

1.	Classic	al conditioning was propounded by		
	(A)	Skinner.	(B)	Pavlov.
	(C)	Bruner.	(D)	Vygotsky.
2.		ethod in psychology in which large lents quickly and inexpensively:	amo	unt of data are generated from large number of
	(A)	Survey.	(B)	Case study.
	(C)	Experimental.	(D)	Sociometry.
3.	The me	ethod of inquiry in which one variab —————— research.	le is n	nanipulated to study its effect on another variable
	(A)	Correlational.	( <u>B</u> )	Survey.
-	(C)	Experimental.	(D) <sub>.</sub>	None of the above.
4.	An inte	ernal drive or urge that compels an	indiv	idual to act in a particular way:
	(A)	Maturation.	(B)	Learning.
	(C)	Motivation.	(D)	Modelling.
5.	The psy and urg		ıman	behaviours are motivated by unconscious instincts
	(A)	Piaget.	(B)	Frued.
	(C)	Bruner.	(D)	Skinner.
6.	Which	among the following is NOT includ	ed in	Gestalt Laws of Learning?
	(A)	Law of readiness.	(B)	Law of similarity.
	(C)	Law of closure.	(D)	Law of continuity.
7.	Accordicalled -	ing to Vygotsky, the difference between	ween	actual development and potential development is
	(A)	ZPD.	(B)	Scaffolding.
	(C)	Shaping.	(D)	Modelling.

8	. The memory that holds things that are learned without understanding its meaning:					
	(A)	Immediate.	(B)	Rote.		
	(C)	Associative.	(D)	Permanent.		
9.	Iconic	and echoic memories are types of -		(C)		
	(A)	STM.	(B)	LTM.		
	(C)	Sensory memory.	(D)	Semantic memory.		
10.	Who p	proposed the 'curve of forgetting'?		/, 0'		
	(A)	Ebbinghaus.	(B)	Tolman.		
	(C)	Brune.	(D)	Piaget.		
11.	All bird	ds have wings. Hens have wings. T	heref	ore, hens are birds. This is an example of :		
	(A)	Inductive Reasoning.	(B)	Heuristics		
	(C)	Deductive reasoning.	(D)	Problem solving.		
12.	This lea	ads to a solution that has been pre-	viousl	y arrived at by some one else,:		
	(A)	Divergent thinking.	(B)	Creative thinking.		
	(C)	Convergent thinking.	(D)	Insight.		
13.			hinke	r sets the problem aside without thinking about i		
	for some					
	(A)	Preparation.	(B)	Evaluation.		
	(C)	Incubation.	(D)	Revision.		
14.	We join	clubs, try to make friends and corp	perate	e with other because of:		
	(A)	Need for affiliation.	(B)	Need for achievement.		
	(C)	Need for power.	(D)	Need for self esteem.		
15.		on, memory, convergent and diverg ser of intellectual activity according		ninking, and evaluation are included under which uilford's theory?		
X	(A)	Contents.	(B)	Operations.		
	(C)	Unity.	(D)	Product.		

16.	The IQ range of people with moderate mental retardation:				
	(A)	70–90.	(B)	55–70.	
	(C)	30–55.	(D)	35–50.	
17.	Which	type of personality is found to be a	t risk	of developing cancer according to Morris?	
	(A)	Type A.	(B)	Type B.	
	(C)	Type C.	(D)	Type D.	
18.		ques used by the ego to keep the thr to reduce anxiety:	eateni	ng and unacceptable materials out of cnsciousness	
	(A)	Psycho-sexual stages.	(B)	Defense Mechanisms.	
	(C)	Levels of consciousness.	(D)	Relaxation Therapy.	
19.		ing to Fraud, what happens when sexual stages of development?	too mi	ach or too little gratification occures at any of the	
	(A)	Fixation.	(B)	Id.	
	(C)	Defense mechanism.	(D)	Ego.	
20.		or personality types -Introversion, I ch personality inventroy ?	Extrav	ersion, Neurotism and Psychotism - are measured	
	(A)	MMPI.	(B)	NEO.	
CY	(C)	EPQ.	(D)	16 PF.	

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# SECOND SEMESTER (CBCSS—UG) DEGREE EXAMINATION APRIL 2021

### Psychology

### PSY 1C 05/PSY 2C 05—PSYCHOLOGICAL PROCESSES

Time: Two Hours and a Half

# Maximum: 80 Marks

#### Section A

Answer at least ten questions.

Each question carries 3 marks.

All questions can be attended.

Overall Ceiling 30.

- 1. Correlation method.
- 2. Span of attention.
- 3. Curve of forgetting.
- 4. Moon illusion.
- 5. Higher order conditioning.
- 6. Chunking.
- 7. Genetics.
- 8. Tip of the tongue phenomenon.
- 9. Prototypes.
- 10. Creativity.
- 11. Intrinsic motivation.
- 12. Differentiate drive and instinct.
- 13. Fluid intelligence.
- 14. Source traits.
- 15. Basic anxiety.

#### Section B.

Answer at least **five** questions. Each question carries 6 marks. All questions can be attended. Overall Ceiling 30.

- 16. Perceptual constancies.
- 17. Principles of classical conditioning.
- 18. Guilford's structure of intellect model.
- 19. Strategies to remember.
- 20. Gardner-Multiple intelligence theory.
- 21. Characteristics of mentally gifted children.
- 22. Types of heuristics.
- 23. Structure of Language.

 $(5 \times 6 = 30 \text{ marks})$ 

#### Section C

Answer any two questions.

Each question carries 10 marks.

- 24. Examine the types of cognitive learning.
- 25. What is long term memory and which are the types of long term memory?
- 26. Explain the Theories of emotion.
- 27. Differentiate testing and assessment. How do we assess personality? Explain.

 $(2 \times 10 = 20 \text{ marks})$ 

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# SECOND SEMESTER (CBCSS—UG) DEGREE EXAMINATION APRIL 2021

### Psychology

#### PSG 2C 01—HUMAN PHYSIOLOGY—II

l'ime :	Two	Hours	Maximum:	60	Mark
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#### Section A

Answer all questions.

Each question carries 1 mark.

- 1. Which are the two types of cells seen in nervous system?
- 2. What is a Synapse?
- 3. What is the upper layer of cerebral hemispheres called?
- 4. Which part of the hind brain controls breathing and heart beat?
- 5. What is resting potential?
- 6. The largest part of forebrain is ————
- 7. Which is the site of communication between 2 neurons or between neuron and effector cells?
- 9. Neurotransmitter acts as a ferry service in the synaptic gap.
- 10. What are Nociceptors?

 $(10 \times 1 = 10 \text{ marks})$ 

#### Section B (Short Answers)

Answer at least five questions.

Each question carries 2 marks.

All questions can be attended.

Overall Ceiling 10.

- 11. Blood-Brain Barrier (BBB).
- 12. Astrocytes.

13. Thrombopoiesis.

14. Corpus callosum.

15. Aphasia.

16. Medulla.

17. Basal ganglia.

18. NREM Sleep.

19. MRI.

20. Hemispheric asymmetry.

 $(5 \times 2 = 10 \text{ marks})$ 

#### Section C

Answer at least four questions.

Each question carries 5 marks.

All questions can be attended.

Overall Ceiling 20.

- 21. What are the principal purposes of spinal cord?
- 22. What are the functions of cerebellum?
- 23. Where is Hypothalamus located? What are its major functions?
- 24. Which are the commonly used brain stimulation techniques?
- 25. What are the major causes of brain lesions?
- 26. Examine the language functions of the brain.
- 27. How does a nerve impulse is conducted?
- 28. Explain the parts of cerebral cortex.

 $(4 \times 5 = 20 \text{ marks})$ 

### Section D (Essay Questions)

Answer any two questions. Each question carries 10 marks.

- 29. Draw a neat diagram of a neuron and explain its structure.
- 30. Explain, how a nerve impulse is generated and transmitted?
- 31. Elucidate the reflex action.
- 32. What is brain imaging? Which are the different techniques to do brain imaging?

 $(2 \times 10 = 20 \text{ marks})$ 

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# SECOND SEMESTER (CBCSS—UG) DEGREE EXAMINATION APRIL 2021

#### Psychology

# PSY 2B 01—BASIC THEMES OF PSYCHOLOGY—II

Time: Two Hours

Maximum: 60 Marks

#### Section A

Answer at least eight questions.

Each question carries 3 marks.

All questions can be attended.

Overall Ceiling 24.

- 1. Metamemory.
- 2. Language and thought.
- 3. Intrinsic and extrinsic motivation.
- 4. Convergent and divergent thinking.
- 5. State dependent memory.
- 6. Declarative and procedural memory
- 7. Evolutionary theory of motivation.
- 8. Sensory and short term memory.
- 9. Drive theory of motivation.
- 10. Decay theory of forgetting.
- 11. Stages of creative thinking.
- 12. Recall and recognition.

 $(8 \times 3 = 24 \text{ marks})$ 

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#### Section B

Answer at least **five** questions. Each question carries 5 marks. All questions can be attended. Overall Ceiling 25.

- 13. Atkinson-Shiffrin model of memory.
- 14. Decision-making.
- 15. Cognitive style and problem solving.
- 16. Serial position curve.
- 17. Types of motives.
- 18. Elements of emotional experience.
- 19. Components of working memory model.

 $(5 \times 5 = 25 \text{ marks})$ 

#### Section C

Answer any one question.

The question carries 11 marks.

- 20. Elaborate the different theories of emotion.
- 21. Examine the various models of memory.

 $(1 \times 11 = 11 \text{ marks})$ 

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# SECOND SEMESTER (CUCBCSS—UG) DEGREE EXAMINATION APRIL 2021

Psychology

PSY 1C 05 AND PSY 2C 05—PSYCHOLOGICAL PROCESS I AND II

(2017 Admissions)

(Multiple Choice Questions for SDE Candidates)

Time: 15 Minutes Total No. of Questions: 20 Maximum: 20 Marks

## INSTRUCTIONS TO THE CANDIDATE

- 1. This Question Paper carries Multiple Choice Questions from 1 to 20.
- 2. The candidate should check that the question paper supplied to him/her contains all the 20 questions in serial order.
- 3. Each question is provided with choices (A), (B), (C) and (D) having one correct answer. Choose the correct answer and enter it in the main answer-book.
- 4. The MCQ question paper will be supplied after the completion of the descriptive examination.

# PSY 1C 05 AND PSY 2C 05—PSYCHOLOGICAL PROCESS I AND II

(Multiple Choice Questions for SDE Candidates)

1.	The go	al of studying psychology is to:		
	(A)	Understand human mind and l	oehaviou	ır.
	(B)	Analyse human behaviour.		
	(C)	Control behaviour.		
	(D)	All the above.		
2.	The vie	w of psychology that emphasises	the stu	dy of mental processes :
	(A)	Humanistic.	(B)	Functionalist.
	(C)	Cognitive.	(D)	Neo-behaviourist.
3.	The me	ethod of inquiry in which one var	iable is	manipulated to study its effect on another
	variabl	e is ——— research.		
	(A)	Correlational.	(B)	Survey.
	( <b>C</b> )	Experimental.	(D)	None of the above.
4.	The sys	stem that forms the communicat	ion netw	ork and coordinate the functions of all other
	system	s in a human body.		
	(A)	Limbic system.	(B)	Endocrine system.
	(C).	Nervous system.	<b>(D)</b> .	None of the above.
5.	The gla	and causes drowsiness and slugg	ish meta	abolism when its hormone is under active:
	(A)	Pineal.	(B)	Pancreas.
	(C)	Pituitary.	(D).	Thyroid.
6.	An inte	ernal drive or urge that compels	an indiv	idual to act in a particular way.
	(A)	Maturation.	(B)	Learning.
	(C)	Motivation.	(D)	Modelling.

<b>7.</b>	Which percept		'grou	ping strategy' used in organization of visua
	(A)	Similarity.	(B)	Proximity.
	(C)	Constancy.	(D)	Continuity.
8.	The sch	nedule of reinforcement that occurs	after	a definite number of correct responses.
	(A)	Fixed ratio.	(B)	Continuous.
	(C)	Fixed interval.	(D)	Partial.
9.	Which	among the following is NOT include	led in	Gestalt Laws of Learning?
	(A)	Law of Readiness.	(B)	Law of Similarity.
	(C)	Law of Closure.	(D)	Law of Continuity.
10	. Accord	ding to Vygotsky, the difference bet	ween	actual development and potential development is
	called	:		
	(A)	ZPD.	(B)	Scaffolding.
	(C)	Shaping.	(D)	Modelling.
11.	The ab	ility to respond discretely to specific	audi	tory, visual or tactile stimuli.
	(A)	Focused attention.	(B)	Sustained attention.
	(C)	Selective attention.	(D)	Alternating attention.
12	The me	emory that holds things that are lea	arned	without understanding its meaning.
	(A)	Immediate.	(B)	Rote.
	·(C)	Associative.	(D)	Permanent.
13.	The sch	ool of psychology that studies perce	eptior	as and experiences in wholeness.
	(A)	Behaviourist.	(B)	Gestalt.
	(C)	Cognitive.	(D)	Psychoanalysis.

14.	Iconic	and echoic memories are types of -		•
	(A)	STM.	(B)	LTM.
	(C)	Sensory memory.	· ( <b>'</b> D <sub>1</sub> )	Semantic memory.
15.	Which	among the following are causes of	forget	iting?
	(A)	Laps of time.	(B)	Inadequate impression.
	(C)	Repression.	(D)	All the above.
		emorising strategy that involve visords to be memorised.	ual as	sociation between already memorised places and
	(A)	Chunking.	(B)	Keyword.
	(C)	Rote learning.	(Ď)	Loci.
17.	_	on does not take a cognitive effort t because cf :	o re-t	hink a problem that appears to be solved already
	(A)	Mental Set.	(B)	Confirmation Bias.
	(C)	Functional Fixedness.	(D)	Divergent Thinking.
18.	Who pr	roposed the two factors theory of in	tellige	ence?
	(A)	Charles Darwin.	(B)	Piaget.
	(C)	Charles Spearman.	(D)	J.P. Guil Ford.
19,		ion, memory, convergent and divergeter of intellectual activity accordin		ninking, and evaluation are included under which uilford's theory?
	(A)	Contents.	(B)	Operations.
	(C)	Units.	(D)	Products.
20.	The the	eory of multiple intelligence was pr	opose	d by:
	(A)	J.P. Guil Ford.	(B)	Louis Thurstone.
<b>V</b>	(C)	Howard Gardner.	(D)	Robert Stermberg.

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# SECOND SEMESTER (CUCBCSS—UG) DEGREE EXAMINATION APRIL 2021

Psychology

# PSY 1C 05 AND PSY 2C 05—PSYCHOLOGICAL PROCESS I AND II

(2017 Admissions)

Time:	Three	Hours	Maximum':	80	Mark

### Part A

Answer	all	of the	following.
11110000	u	$O_I \cup I \cup C$	I UUUUUUUUUE.

1.	is the research method in which extent of relationship between variables are
	assessed
2.	The branch of psychology that studies all basic psychological processes is called ———.
3.	is the input about the physical world provided by our sensory receptors.
4.	According to ———————————————————————————————————
5.	Instances in which perception yields false interpretations of physical reality is known as ————.
6.	The idea of cognitive map was suggested by ———.
7.	principle states that a more preferred activity can be used to reinforce a less preferred activity.
8.	Kind of rehearsal where meaning of information is analysed and related to existing memory is called ————.
9.	Interference with retention of information already present in memory by new information being entered into memory is known as ————.
0.	is the method that can establish cause and effect relationship between variables.
	$(10 \times 1 = 10 \text{ marks})$

#### Part B

Answer all of the following in a sentence or two.

11. Define Psychology.

12. Case study.

13. Define perception.

14. Shape constancy.

15. Extinction.

16. Negative reinforcer.

17. Latent learning.

18. Flashbulb memory.

19. Repression.

20. Iconic memory.

 $(10 \times 2 = 20 \text{ marks})$ 

#### Part C

### Answer any six of the following in a paragraph.

- 21. Describe different types of observation methods with their advantages and disadvantages.
- 22. The experimental method in Psychological research.
- 23. Gestalt laws of perceptual organization.
- 24. Describe various factors affecting attention.
- 25. Draw and describe the learning curve.
- 26. Explain different schedules of reinforcement.
- 27. What are the different types of memory in LTM?
- 28. Describe Baddeley's working memory model.

 $(6 \times 5 = 30 \text{ marks})$ 

#### Part D (Essay)

### Answer any two of the following

- 29. What is the science of Psychology? Describe various perspectives in Psychology.
- 30. Describe various theories of color vision.
- 31. Elucidate the principles of classical conditioning.
- 32. What are the causes of forgetting? How can we improve memory.

 $(2 \times 10 = 20 \text{ marks})$ 

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(Pages: 3)

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# SECOND SEMESTER (CUCBCSS—UG) DEGREE EXAMINATION APRIL 2021

Psychology

PSY 2B 01—BASIC THEMES IN PSYCHOLOGY—II

(2017 Admissions)

Time: Three Hours

Maximum: 80 Marks

#### Part A

Answer all ten questions.

Each question carries 1 mark.

#### Fill in the Banks:

1.	The ability to retrieve and reproduce from memory previously encountered material is
2.	Memories of general knowledge, including facts, rules, concepts, and propositions are referred
	as ———.
3.	Forgetting that occurs when previously stored material interferes with the ability to remember
	similar, more recently learned material is ———.
4	Need hierarchy theory was introduced by ———.
5.	A theory of omissions suggesting that emotion provoking events simultaneously produce subjective reactions and physiological arousal is ———.
6.	— is the seat of emotions.
7.	The smallest unit of language is called ———.
8.	The last stage of creativity is ———.
9.	——————————————————————————————————————
0. 1	Choosing between alternatives is called ———.

#### Part B

# Answer all questions in two or three sentences each.

Each question carries 2 marks.

- 11. Prototypes.
- 12. Analogies.
- 13. Creativity.
- 14. Encoding.
- 15. Eye witness testimony.
- 16. Sensory memory.
- 17. Encoding specificity principle.
- 18. Yerke's Dotson law.
- 19. Incentives.
- 20. Emotion.

 $(10 \times 2 = 20 \text{ marks})$ 

#### Part C

## Answer any six questions in a paragraph to one page.

Each question carries 5 marks.

- 21. What are concepts? Examine the different types of concepts.
- 22. Which are the barriers to effective problem solving?
- 23. Explain the different types of material in long term memory.
- 24. Why do we forget?
- 25. Compare Drive theory with incentive theory in motivation.
- 26. Explain the determinants of achievement behaviour.
- 27. Which are the primary and secondary emotions? Explain.
- 28. How do we express emotions nonverbally?

 $(6 \times 5 = 30 \text{ marks})$ 

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#### Part D

3

Answer any **two** questions.

Each question carries 10 marks.

- 29. What is problem solving? Explain the steps in problem solving.
- 30. Explain Atkinson Shiffrin model of memory and compare it with levels of processing view.
- 31. Evaluate Secondary motives and compare that with biological motives.
- 32. What are emotions? Explain James- Lange theory, Cannon Bard theory and Schachter- Singer theory of emotions.

 $(2 \times 10 = 20 \text{ marks})$ 

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# SECOND SEMESTER (CUCBCSS-UG) DEGREE EXAMINATION, APRIL 2021

# Psychology

# PSY 2C 02—PSYCHOLOGICAL STATISTICS - II

		(2	014 Admi	ssions)	
Time	: Three	e Hours			Maximum: 80 Marks
		Part A (Multip	ole Choice	/Fill in the blanks)	
		Choo	se the corre	ct answer.	7,0
1.	A pure	value lying between -1 and +	- 1 is know	n as:	<b>\</b>
	(a)	Mean.	(b)	Deviation.	)
	(c)	Coefficient of correlation.	(d)	Standard deviation.	
2.	Which	of the following is a graphical	method of	studying correlation b	etween two variables?
	(a)	Regression.	(b)	Rank correlation.	•
	(c)	Histogram.	(d)	Scatter diagram.	
3.	Karl P	earson was a :	18		
	(a)	Mathematician.	(b)	Biologist.	
	(c)	Psychologist.	(d)	Councellor.	
4.	Which	of the following is one of the v	ery scienti	fic techniques for mak	ing predictions?
	(a)	Correlation.	(b)	Regression.	•
	(c)	t-test.	(d)	Histogram.	
5.	Two ev	ents are said to be	— if the h	appening of one of the	em affects the happening of
	the oth	er:			
	(a)	Independent.	(b)	Continuous.	
	(c)	Discrete.	(d)	Dependent.	
II.	Fill in t	he blanks :			
6.	If an ev	ent cannot occur, when the r	andom exp	eriment is conducted,	then that event is known
	as	· · · · · · · · · · · · · · · · · · ·			
7.	-	o of events said to be ———	when	it includes all possib	le outcomes of the random
)	experim	ent under consideration.			

8.	is the fe	ormula	for obt	aining	rank co	rrelation	n coeffi	cient.		
9.	is a numerical value showing the degree of correlation between two variables.									
LO.									acreases, the correlation	
	•								$(10 \times 1 = 10 \text{ marks})$	
			Pa	rt B (S	hort A	nswer)				
			A	Answer	all ques	stions.				
11.	Uncertain event.								, () <sup>1</sup>	
12.	Spearman rank corre	elation	•							
13.	Zero correlation.									
14.	Negative correlation	•								
15.	Partial correlation.									
16.	Index section.						-			
17.	Regression equation	•				0.	<b>D</b>			
18.	Multiple correlation.									
19.	Discrete variables.									
20.	Probability.				13					
					3				$(10 \times 2 = 20 \text{ marks})$	
			Part (	C (Para	agraph	Questi	ons)			
			Answe	er any s	six of th	e follow	ing.			
21.	Explain partial and	multip	le corre	lation.						
22.	Distinguish between	Corre	lation a	and Reg	ression	•				
23.	From the following of	lata of	values	of X an	d Y, fin	d the re	gressio	on equatio	on of Y on X:	
	- W,	_		_	_					
	X	2	3 5	4	5	6				
	Y	3	5	4	8	9				
24.	Find the coefficient of	of corr	elation	betweei	n X and	Υ:				
X	X :	2	3	4	5	6	7	8		
	х . Y	4	5	6	8	9	7	. 10		
	1	·*	J	3	J		•	. 10		

- 25. Distinguish between Positive and Negative correlation.
- 26. Write notes on scatter diagram.
- 27. What do you mean by Rank correlation?
- 28. Explain the basics of probability.

 $(6 \times 5 = 30 \text{ marks})$ 

#### Part D (Essay Type Questions)

Answer any two of the following.

29. Find Karl Pearson's coefficient of correlation between X and Y from the following data giving test scores of 10 candidates in Psychology and Statistics and interpret the result:

20 85 80 10 5 Score in Psychology 40 70 98 30 80 60 80 70 20 10 Score in Statistics 85 65 32

- 30. What is probability? Explain the difference aspects of Probability.
- 31. Explain multiple Correlation and Regression.
- 32. The ranks of 11 students in two sets are given below. Calculate the coefficient of correlation by the method of rank difference:

Test I	80	45	55 58	55	60	45	68	70	45	85
Test II	82	56	50 43	56	62	64	65	70	64	90

 $(2 \times 10 = 20 \text{ marks})$ 

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# SECOND SEMESTER (CUCBCSS—UG) DEGREE EXAMINATION APRIL 2021

Psychology

### PSY 2C 01—HUMAN PHYSIOLOGY—II

				(2014 Admi	ssions)			
l'ime	: Th	ree H	ours			Maximum: 80 Marks		
(A)	Ans	swer al	l questions. Each ques	tion carries 1 n	nark :	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		
	Ch	oose th	e correct answer :			<b>)</b> '		
	1		is known a	as little brain.				
		(a)	Hypothalamus.	(b)	Cerebellum.			
		(c)	Thalamus.	(d)	Cerebrum.			
	2	Recov	ery state of the Cell is	called —				
		(a)	Polarization.	(b)	Depolarization.			
		(c)	Repolarization.	(d)	Inhibition.			
	3	Neuro	ons that carry signals f	m is called :				
		(a)	Afferent.	(b)	Efferent.			
		(c)	Projection.	(d)	Unipolar.			
	4	Astroc	cyte is an example of –		<b></b>			
		(a)	Nerve cell.	(b)	Muscle cell.			
		(c)	Neuroglial cell.	(d)	Blood cell.			
	5			arded as the so	matosensory cortex.			
	N	(a)	Frontal.	(b)	Parietal.			
11	11.	(c)	Occipital.	(d)	Temporal.			
	Fill		blanks :	(-)				
	6		neural processes that	extends from c	ell body is			
			<del>-</del>			•		
	7 Broca's aphasia is otherwise known as ————.							

8	EEG	stands	for	 

- 9 ———— is the removal of part of brain or part of the body by surgical means..
- 10 ——— refers to the inability to identify familiar faces

 $(10 \times 1 = 10 \text{ marks})$ 

- (B) Answer all questions. Each question carries 2 marks:
  - 11 Postsynaptic neuron.

12 PET Scan.

13 Monosynaptic Reflex.

- 14 Forebrain.
- 15 Autonomic nervous system.
- 16 Localization of Language.

17 Corpus callosum.

18 Slow wave sleep.

19 Blood brain barrier.

20 Sensory neurons.

 $(10 \times 2 = 20 \text{ marks})$ 

- (C) Answer any six of the following. Each question carries 5 marks:
  - 21 Lesioning and electrical stimulation.
  - 22 Basal ganglia.
  - 23 Functions of association areas.
  - 24 Nervous tissue.
  - 25 Basic theories of Sleep.
  - 26 Non neural cells.
  - 27 Concept of dominant hemisphere.
  - 28 All or None Law.

 $(6 \times 5 = 30 \text{ marks})$ 

- (D) Answer any two of the following. Each question carries 10 marks:
  - 29 Explain the functions of the cerebral cortex
  - 30 Write an essay on the central nervous system.
  - 31 What are Reflexes? Explain different types of reflexes and their functions.
  - 32 Write an essay on the physiology of sleep

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# SECOND SEMESTER (CUCBCSS—UG) DEGREE EXAMINATION APRIL 2021

Psychology

PSY 1C 05 AND PSY 2C 05—PSYCHOLOGICAL PROCESS I AND II

(2014 Admissions)

(Multiple Choice Questions for SDE Candidates)

Time: 15 Minutes Total No. of Questions: 20 Maximum: 20 Marks

## INSTRUCTIONS TO THE CANDIDATE

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- 2. The candidate should check that the question paper supplied to him/her contains all the 20 questions in serial order.
- 3. Each question is provided with choices (A), (B), (C) and (D) having one correct answer. Choose the correct answer and enter it in the main answer-book.
- 4. The MCQ question paper will be supplied after the completion of the descriptive examination.

# PSY 1C 05 AND PSY 2C 05—PSYCHOLOGICAL PROCESS I AND II

(Multiple Choice Questions for SDE Candidates)

1.	Classic	al conditioning was propounded by	-	
	(A)	Skinner.	(B)	Pavlov.
	(C)	Bruner.	(D)	Vygotsky.
2.		ethod in psychology in which large lents quickly and inexpensively.	amo	unt of data are generated from large number of
	(A)	Survey.	(B)	Case study.
	(C)	Experimental.	(D)	Sociometry.
3.		ovement of psychology that deal amental stimuli and observational r		th the study of human behaviour in terms of uses.
	(A)	Functionalism.	(B)	Behaviourism.
	(C)	Structuralism.	(D)	Psychoanalysis.
4.	The me	ethod of inquiry in which one variab research.	le is r	nanipulated to study its effect on another variable
	(A)	Correlational.	(B)	Survey.
	(C)	Experimental.	(D)	None of the above.
5.	The sys	stem that forms the communication	netwò	ork and coordinate the functions of all other systems
	in a hu	ıman body.		
	(A)	Limbic system.	(B)	Endocrine system.
	(C)	Nervous system.	(D)	None of the above.
6.	The ty deliber		vidual	l diverts attention towards a particular activity
	(A)	Voluntary.	(B)	Involuntary.
	(C)	Non-voluntary.	(D)	None of the above.

7.	An inte	rnal drive or urge that compels an	indiv	idual to act in a particular way.
	(A)	Maturation.	(B)	Learning.
	(C)	Motivation.	(D)	Modelling.
8.	Which percept	•	ʻgrou	ping strategy' used in organization of visua
	(A)	Similarity.	(B)	Proximity.
	(C)	Constancy.	(D)	Continuity.
9.	The psy and urg		iman i	behaviours are motivated by unconscious instincts
	(A)	Piaget.	(B)	Frued.
	(C)	Bruner.	(D)	Skinner.
10.	Who p	proposed the concept of Latent learn	ning'	
	(A)	Skinner.	(B)	Bruner.
	(C)	Tolman.	(D)	Thorndike.
11.	Which	among the following is NOT includ	ed in	Gestalt Laws of Learning?
	(A)	Law of Readiness.	(B)	Law of Similarity.
	(C)	Law of Closure.	(D)	Law of continuity.
12	The pr	ocess of cognitive development in w	hich '	the learner incorporates new information
	in to th	ne already existing cognitive structu	ıre.	
	(A)	Accommodation.	(B)	Equilibration.
	(C)	Assimilation.	(D)	None of the above.
13.	Accord	ing to Vygotsky, the difference bety	ween	actual development and potential
$\langle \cdot \rangle$	develop	oment is called ———.		
	(A)	ZPD.	(B)	Scaffolding.
	(C)	Shaping.	(D)	Modelling.

14.	Which	among the following is NOT includ	ed in	Bandura's modelling ?
	(A)	Attention.	(B)	Retention.
	(C)	Reproduction.	(D)	Symbolism.
15.	The me	emory that holds things that are lea	arned	without understanding its meaning:
	(A)	Immediate.	(B)	Rote.
	(C)	Associative.	(D)	Permanent.
16,	Iconic a	and echoic memories are types of –		
	(A)	STM.	(B)	LTM.
	(C)	Sensory memory.	(D)	Semantic memory.
17.	Which	among the following are causes of	forget	ting?
	(A)	Laps of time.	(B)	Inadequate impression.
	(C)	Repression.	(D)	All the above.
18.	A meth	od of solving problems in which pos	ssible	solutions are tried until one succeeds.
	(A)	Insight.	(B)	Trial and Error.
	(C)	Judgement.	(D)	Decision Making.
19.	The sm	nallest meaningful element of a spo	ken la	anguage is:
	(A)	Phoneme.	(B)	Morphine.
	(C)	Syllable.	(D)	Word.
20.	You fee	l frightened when you see a dog be	cause	you notice that your hands are shivering. Which
	theory	of emotion suggests this?		·
11	(A)	Cannon-Bard.	(B)	James-Lange.
	(C)	Piaget's Theory.	(D)	Marlow's Theory.

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# SECOND SEMESTER (CUCBCSS—UG) DEGREE EXAMINATION APRIL 2021

Psychology

PSY 1C 05 AND PSY 2C 05—PSYCHOLOGICAL PROCESS I AND II  $\$ 

(2014 Admissions)

Time: Three Hours		Maximum: 80 Marks
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### Part A

	Answer all questions.						
	Each question	ņ carı	ries ½ mark.				
Choose the	e correct answer:						
1 —	— is the sensory memory that r	egiste	ers specific auditory information (sour	nds).			
(a)	Iconic memory.	(b)	Semantic memory.				
(c)	Echoic memory.	(d)	None of the above.				
2	— is the tendency to perceive a	ņ obje	ct as being the same size regardless o	of whether it			
is clos	se or far away.	*		·			
(a)	Size constancy.	(b)	Shape constancy.				
(c)	Colour constancy.	(d)	None of the above.				
3	— is regarded as the cognitive p	roces	s resulting in the selection of a belief o	or a course of			
action	action among several alternative possibilities ———.						
(a)	Problem solving.	(b)	Decision making.				
(c)	Creative thinking.	(d)	None of the above.				
4 Found	er of Analytical Psychology is—		<u></u> .				
(a)	Freud.	(b)	Carl Rojers.				
(c)	Carl Jung.	(d)	Cattel.				
5	— is a type of sensory memory t	hat la	asts just milliseconds before fading.				
(a)	Iconic memory.	(b)	Echoic memory.				
(c)	Semantic memory.	(d)	None of the above.	Turn over			

6.	TAT is	a ——— type of	test				
	(a)	Projective test.		(b)	Semi projective test.		
	(c)	Verbal test.		(d)	None of the above.		
II.	Fill in t	the blanks :					
7.	——————————————————————————————————————						
8.	is the readiness to perceive.						
9.	——— refers to the ability to identify and manage one's own emotions, as well as the emotions of						
	others.			٠			
10.		— proposed hierard	chy of motives.		, O'		
11.	——— opened the world's first Psychology lab in 1879 at the University of Leipzig.						
12.		——————————————————————————————————————					
	certain	conclusion.			5	•	
						$(12 \times \frac{1}{2} = 6 \text{ marks})$	
			P	art :	В		
			Answer any	, ter	auestions.		
			Each question		_		
10	0	1141	2				
13.	Opera	nt conditioning.	1				
14.	Latent learning.						
15.	Retrograde amnesia.						
16.	Illusio	n.	<b>&gt;</b>				
17.	Figure ground perception.						
18.	Functionalism.						
19.	Instinct.						

20. Power motive.

22. Mental retardation.

Opponent process theory of emotion.

- 23. Collective unconscious.
- 24. Extraversion.

 $(10 \times 2 = 20 \text{ marks})$ 

#### Part C

#### Answer any six questions.

Each question carries 5 marks.

- 25. Explain Trichromatic Theory of colour vision and compare that with opponent process theory.
- 26. What are neurons? What are their functions?
- 27. Explain the Classical conditioning Experiment by Pavlov.
- 28. Differentiate episodic from procedural memmory.
- 29. Which are the stages of creativity?
- 30. Explain Hierarchy of motives.
- 31. How does James Lang theory differ from Cannon-Bard theory?
- 32. Explain the determinants of personality.

 $(6 \times 5 = 30 \text{ marks})$ 

#### Part D

#### Answer any two questions.

Each question carries 12 marks.

- 33. How does Classical conditioning differ from Operant Conditioning? Explain.
- 34. Define Psychology and Explain the different ways though which psychology is studied.
- 35. Examine the strategies we use to solve problems.
- 36. Examine the theories of emotion.

 $(2 \times 12 = 24 \text{ marks})$ 

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# SECOND SEMESTER (CUCBCSS—UG) DEGREE EXAMINATION APRIL 2021

# Psychology

PSY 2B 01—BASIC THEMES IN PSYCHOLOGY—II								
(2014 Admissions)								
Time	: Three	Hours		Maximum : 80 Marks				
		P	art A					
		Answer all		~				
		$Each\ question$						
1.	Which	of the following physiological measu	the following physiological measures was NOT a measure used in polygraph?					
	(a)	Muscle tension.	(b)	Palm conductance.				
	(c)	Heart rate.	(d)	Breathing rate.				
2.	A perso	on who is high in achievement motiv	ation	should prefer tasks that are:				
	(a)	Very easy.						
	(b)	Intermediate in difficulty.		•				
	(c)	Very difficult.						
	(d)	Either very easy or very difficult.						
3.	Creativ	ity is thought to be related to :						
	(a)	Fluid intelligence.	(b)	Crystallized intelligence.				
	(c)	Convergent thinking.	(d)	Divergent thinking.				
4. The position that thought patterns are influenced by language is called:								
	(a)	Cultural dependency.	(b)	Linguistic determinism.				
11	(c)	Cognitive bias.	(d)	Socio linguistic genesis.				
5.	The mos	st widely used Multitrait personalit	y test	<b>;.</b> :				
) '	(a)	MMPI.	(b)	CPI.				
	(c)	EPQ-R.	(d)	16PF.				

#### Fill in the blanks:

- 6. The tendency for people to be limited in their solutions by conventional uses of objects is referred to as \_\_\_\_\_\_.
- 7. The phenomenon of suddenly solving a problem after setting it aside for a while is called ————.
- 8. Stern's ———— is calculated by multiplying the ratio of MA to CA by 100.
- 9. motivation is that produced by events in the environment.
- 10. The \_\_\_\_\_ circuit of the limbic system is accepted as one of the keys to the control of emotion.

 $(10 \times 1 = 10 \text{ marks})$ 

#### Part B

Answer all the questions.

Each question carries 2 marks.

11. Shaping.

12. Self-actualization.

13. Defense mechanisms.

14. Autistic thinking.

15. Instincts.

16. Motivation cycle.

17. Gamblers fallacy.

18. Motivational conflict.

19. Yerks-Dodson Law.

20. Relaxation response.

 $(10 \times 2 = 20 \text{ marks})$ 

#### Part C

Answer any **six** questions. Each question carries 5 marks.

- 21. Ego Defence mechanisms.
- 22. Contrast Convergent and divergent thinking.
- 23. Structure of language.
- 24. Motivation of hunger and eating.
- 25. Barriers to effective problem solving.
- 26. Steps of problem solving.

- 27. Hierarch of needs.
- 28. Assessment of emotion.

 $(6 \times 5 = 30 \text{ marks})$ 

#### Part D

Answer any **two** questions. Each question carries 10 marks.

- 29. Write in detail the steps in problem solving and the strategies available and the barriers to effective problem solving.
- 30. What is motivation and explain the Cognitive theories of Motivation?
- 31. Early approaches to personality.
- 32. What is Emotion? Describe the elements of emotional experience and its physiological correlates.

 $(2 \times 10 = 20 \text{ marks})$